# **Teaching Evaluations at Michigan Tech Student Comments**

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The *unabridged* and *uncensored* print-outs of *all* write-in student comments from recent midterm teaching evaluations at Michigan Tech are included in this document.

Those comments are typed by the math secretary from the midterm evaluations and are kept by her and the Director of First-Year Math. All highlights are mine.

More details about my teaching experience are available at <a href="http://math.ucdenver.edu/~dayorgov/teaching.html">http://math.ucdenver.edu/~dayorgov/teaching.html</a>.

# Daniel Yorgov MA1032, R09 - Data, Functions, and Graphs Fall 2009

# Name 1 or 2 things your instructor did well.

- 1. answers questions
- 2. explains problems
- 3. easy going
- 4. presents information well
- 5. funny keeps attention
- 6. explaining solutions to problems
- 7. covering new material
- 8. he covers the material well
- 9. he helped me prepare for the exam by providing plenty of practice material
- 10. examples
- 11. questions
- 12. examples
- 13. helping with questions
- 14. presented the material
- 15. thoroughly explained topics
- 16. provided applicable examples
- 17. goes over problems so the class understands
- 18. uses graphing programs to show how equations look
- 19. is approachable and interactive with students
- 20. Tries new ways to teach. he explains examples well
- 21. gives plenty of work time
- 22. good personality
- 23. does a lot of examples
- 24. re-goes over stuff we don't get
- 25. open to answer questions
- 26. notes in class
- 27. explains everything well
- 28. easy to understand and follow in class
- 29. instructs
- 30. keeps a positive mood
- 31. teaching
- 32. examples
- 33. goes at a good speed
- 34. teach

## What suggestions would you make to your instructor for improving the class?

- 1. he's doing a good job
- 2. it's perfect
- 3. nothing at all
- 4. free snacks
- 5. more blackboard examples

- 6. no more slides7. continues trying new ways of teaching, its really helping8. more examples

# Daniel Yorgov – Mid-Term Evaluation MA2321 R02 – Spring 2009 – Elem. Linear Algebra

## Name 1 or 2 things your instructor did well

- 1. notes
- 2. the handouts were very helpful
- 3. tested us on reasonable material and in a reasonable way, nothing extremely difficult or confusing
- 4. homework grading
- 5. communication of due dates and grades
- 6. great lectures
- 7. chapter packets were excellent
- 8. demonstrated problems thoroughly
- 9. website is very helpful
- 10. notes
- 11. reminders-homework, quizzes, exams....
- 12. I liked the pre-made notes
- 13. posted grades fast
- 14. reviewed material
- 15. reduced homework load
- 16. notes
- 17. great lecture notes
- 18. very knowledgeable
- 19. the lecture notes were awesome
- 20. the grading policy was great
- 21. teach
- 22. returned homework in good time
- 23. row reduce for the WM
- 24. clear presentation of notes
- 25. asked for class input
- 26. explained topics thoroughly
- 27. many opportunities for outside help
- 28. teach
- 29. good attitude
- 30. changing to different needs
- 31. good notes
- 32. easy to understand
- 33. good examples
- 34. the way classes were setup with lecture notes
- 35. taught class effectively and was very fair
- 36. post answers for all quizzes and example exams
- 37. provide fair curving and extra credit
- 38. cool guy
- 39. friendly
- 40. made coming to class easy
- 41. taught the material to the best of his ability

- 42. explaining
- 43. grading
- 44. made the class fun
- 45. Daniel helped making the class better by asking us how we would like the class to be structured, he took our feedback and made the class better
- 46. Daniel also tried to schedule his exams around our other exams we may have! Every instructor should do that!
- 47. notes
- 48. graded fairly
- 49. gives us a review sheet before tests
- 50. example problems at the end of notes
- 51. handouts
- 52. instructs
- 53. I liked the online homework schedule
- 54. online notes, but it would have been nice if they didn't have blanks
- 55. he had good hand outs
- 56. easy to understand
- 57. had lecture notes available online
- 58. timely return on homework and tests
- 59. if he did not know an answer, he would come back the next day with an answer
- 60. handling a large class full of people who could care less about the subject
- 61. communicating the diverse material
- 62. pre-printed
- 63. online notes
- 64. taught well
- 65. reasonable/helpful with everything
- 66. notes
- 67. tests
- 68. well prepared notes for students
- 69. clearly communicated the material
- 70. explain material
- 71. make announcements/communication
- 72, notes
- 73. grading fairly
- 74. adapting to the class and figuring out how to best teach the class
- 75. make the material easy to understand
- 76. giving good notes
- 77. having effective practice exams available
- 78. organized
- 79. study sessions
- 80. give notes
- 81. teach
- 82. class notes were useful
- 83. made class entertaining and interesting
- 84. answered questions in class
- 85. had review sessions/homework into sections every week

- 86. homework
- 87. grading
- 88. go over exam material
- 89. lecture slides/notes available online
- 90. explaining material
- 91. making handouts (slides)
- 92. note sheet print off
- 93. examples
- 94. keep the notes online so you can print them off and make side notes in class
- 95. welcomed questions
- 96. adapted to our class
- 97. lecture notes were good
- 98. tests were good
- 99. treated us fairly and kept attention
- 100.he welcomed questions during class
- 101.he used printable notes to follow the lecture

# What suggestions would you make to your instructor for improving the class?

- 1. continue to use the microphone
- 2. find a better way to pass papers back
- 3. do more examples on the board
- don't always listen to our suggestions about homework policies, I liked it the old way
- 5. Do not use projector, use board. Less boring
- 6. you know the topics very well but you talk to the students as if we know as much as you
- 7. make sure worked examples are included in the blackboard for each lecture
- 8. pass around homework instead of crowds to pick up
- 9. more in class examples
- 10. handing in/collecting homework
- 11. be more dynamic in class
- 12. you seem to sometimes get lost in thought, need more focus
- 13. have less homework
- 14. homework pass back more efficiently
- 15. more homework examples
- 16. pass around homework when it is graded instead of having it in front of the class (this wastes time)
- 17. more quizzes and calculators allowed
- 18. Perform more example problems, both on the handouts and on the blackboard. Grade less of the true and false questions and grade more questions overall for homework
- Home work load did not need to be reduced halfway through, although it was nice.
- 20. class size sucks
- 21. daily homework collection would keep everybody in the class current
- 22. seemed too easy

- 23. work on English
- 24. find a better way to hand back assignments and quizzes
- 25. too big class size
- 26. hard to learn
- 27. more class involvement
- 28. less homework
- 29. more examples
- 30. understand his notes better
- 31. more class interaction
- 32. move a little faster, got boring-not challenging enough
- 33. louder, the volume was a touch soft at times
- 34. make all packets available online during the entire course, so I could have printed them out all at once
- 35. better define things

## Write in area

- 1. you do great
- 2. keep it up
- 3. good job
- 4. Overall, a great class. Gladly take another course with this instructor
- 5. really did a very good job

Daniel Yorgov MA2160, RO6 - Calculus 11 Spring 2008

#### Instructor did well:

- Explains topics 1.
- Asks for questions 2.
- Teaches well 3.
- 4. Answers all questions
- 5. Short-cut teaching
- 6. Considers requests by students
- Works out problems 7.
- 8. Reviews for exam
- Homework questions 9.
- Assigns and collects homework 10.
- Explains problems 11.
- 12. He's cool, funny and makes class worth while
- Taught 7.4 exceptionally well 13.
- 14. Examples in class are good
- 15. Taking suggestions from students
- 16. Good pace
- 17. Listened to what the class wants
- 18. Presented the material
- 19. Helps us relate to the material
- 20. Very open to questions and try to help us succeed
- 21. Knows the subject
- 22. Communicated it well
- 23. Answered homework questions well
- 24. Practice exam helped prepare for test
- 25. Anwers questions
- 26. Knowledgeable about course
- 27. Questions
- 28. Explanations
- 29. Explains questions asked in class
- 30. Prepared us for exams
- 31. Takes and answers questions
- 32. Explains the topic through notes
- 33. Going over homework assignments34. Preparing us for the exam
- 35. Teaching lessons
- 36. Addressing questions

# Suggestions for improvement:

- None
- He is already improving 2.
- 3. None. Great job.
- 4. 5. This class is fine. I don't think any improvements are needed.
- At times, he doesn't stop for questions. He just powers through the lesson.
- More homework/exam review days 9.
- 10. None
- 11. More exam study material
- 12. More examples when going over material for the first time

## Write-In Area 3:

Good teacher

#### Daniel Yorgov MA2160 R08 - Calculus II Fall 2007

#### Instructor did well:

- showed his work well
- went over questions about problems
- thoroughly explains sections
- gives examples
- lectures
- homework questions
- explains material fully
- goes over multiple examples
- teach
- welcome questions
- knows the shortcuts of integration
- easily explains topics
- cover all the material
- be fair about homework
- teach
- explaining concepts clear
- gives many examples of problems
- explains problems well
- makes sure everyone understands before moving on
- covers topics well
- explains ideas and concepts
- doing many examples
- explains thoroughly
- grades homework
- provides concept examples
- gives lots of examples
- allows time to ask questions about difficult HW problems
- good examples
- easy to hear and understand
- go over homework
- test preparation
- makes sure everyone understands before moving on
- Grading is very fair!
- goes over a variety of problems
- answers questions in class
- he is knowledgeable in the area
- he welcomes homework questions
- explain topics
- explains topical applicability
- explains concepts
- preparing us for quizzes and exams

- explain lessons
- keeps students information on assignment
- explain examples
- help us understand problems
- uses examples from the book
- answers homework questions
- explains stuff thoroughly
- examples
- preparing us for the exams/HW
- his lectures are interesting and informative
- he is really good at answering questions we have on homework problems
- gets information about section out
- does a good job teaching
- thoroughly goes through the sections
- does plenty of examples
- covers topic pretty well
- gives examples
- notes on the board

#### Suggestions for improvement:

- go over homework occasionally
- no suggestions for improvement
- more homework examples i.e. examples from the homework assignments
- tell us which homework problems are cancelled when the assignment is assigned
- he is a good guy
- slow down a bit
- more handouts
- make sure to emphasize how the subject relates to the real world
- spending more time in class on certain topics
- best calc 2 teacher ever, only class I wouldn't change in the math department
- I would enjoy getting hand-outs with notes and/or examples
- keep doing what you are doing
- better English would make it much easier
- have it later in the day
- mix it up a bit
- more hand examples
- fully explaining topics not just so we can do them but we can understand them
- the class is really good, there is nothing I would do to change it
- stop during lecture to see if anyone has questions before moving on
- stop and make sure everyone understands what he's doing

#### Write-in area:

I have a friend who wishes he had my prof instead of his he is a really good teacher, I would highly recommend him to anyone who could have him