Note that we could have used our freshly minted  ${\tt stdev}$  function instead of R's sd.

Let's overwrite the definition of the ms function with the same function calling the function stdev that we created.

```
ms <- function(x) {
    m <- mean(x)
    s <- stdev(x)
    return(list(m = m, s = s))
}
y <- 101:110
rslt <- ms(y)
rslt$s
sd(y)</pre>
```

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### 17. Brief Introduction to Linear Models

Linear Models and Generalized Linear Models are some of the most universal tools in statistics.

They model the relationship between:

- Typically, a single variable *Y*, which is called the **response=outcome=output=dependent variable** and
- one or more predictor(s)=input=independent, or explanatory variable(s)=factor(s)
  - Regression analysis is another term often used for linear modeling, although regression can also be nonlinear.

• Let us convert our if-else script into a function accepting a vector as an input.

\*\*\*

- $\circ$  Be aware of the issue with local and global variables with the same name.
  - R is very forgiving with variable declarations which is a blessing but sometimes you might end up with buggy results.
  - The details are beyond the scope of this class.

```
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```

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- Terminology:
  - When we have one constant predictor and one nonconstant predictor, we have **simple** regression.
  - When we have more than one non-constant predictor, we have **multiple** regression.
  - When we have more than one response, we have **multivariate** regression.
- Generalized Linear Models (GLMs) allow for transformations that can accommodate *dichotomous* responses (like *sick/not sick*) and *categorical* responses, *counts*, etc.
  - For instance, **logistic** regression is the typical choice for a categorical response variable.

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 $\circ$  A regression with all categorical predictors is an analysis of variance (ANOVA).

• Predictors can be continuous, discrete, or categorical.

- Both ANCOVA and ANOVA have some very specific lingo.
- Both can be coded as a linear model.
- Typical goals of regression:
  - **Prediction** of future responses given predictor(s) values.
  - $\circ$   ${\bf Assessments}$  of the effects of, or relationships between, explanatory variables and the response.

The choice of analysis may differ depending on the objective and the nature of the data.

Remember:

- "Essentially, all models are wrong, but some are useful." Box & Draper, Empirical Model-Building and Response Surfaces, 1987
- The models that you fit should be **assessed for fitness**. • They are just a means to an end, not the end itself!

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# Simple Regression

We will consider "Simple Regression" also known as Linear Least Squares Regression or Ordinary Least Squares or norm-2 projection among others.

$$y = \beta_0 + \beta_1 x + \epsilon$$

response = intercept + slope × (predictor value) + error

Assumptions:

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- Linearity and Correct Specification: The relationship between predictors and the outcome variable is linear, and the model is correctly specified (no relevant variables have been omitted).
- **Independence and Normality:** The residuals (errors) are independent and normally distributed.

 ${\rm \circ}$  Also, no Autocorrelation and no Multicollinearity.

- **Homoscedasticity:** The variance of the residuals is constant across all levels of predictors.
- **Measurement and Data Adequacy:** Predictors are measured without error, and the dataset is adequate to answer the research question.

- Let us consider our basic plotting example again.
  - We will now include a set.seed call which will give us all the same starting point for the random number generator and the same results:

```
set.seed(23456)
x <- runif(80)
y <- 2 + 3 * x + rnorm(80)
plot(x, y); abline(2,3,col="blue")</pre>
```

- We know the "truth": *intercept* = 2, *slope* = 3 is our "signal".
  We never know the "real" signal in actual life.
- There is some **noise** (coming from standard normal) that we added to the signal.

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- Let's see how well the **simple regression** will handle this noise to extract the signal that we introduced.
  - Note that the random model that generated the signal exactly "matches" the simple regression model that we will use here.
    - This implies that no other method should do better than simple linear regression when using similar number of parameters (without overfitting to the data).

# fit with lm() and save the model to an object named "fit"

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What is the "result"?

• The main "result" here is called:

### Estimated Mean Function.

 $response y = 2.132 + 2.836 \times (predictor value)$ 

abline(2.132,2.836,col="red")

• Not too bad!

As a quick exercise, let's automate the abline command ...

## Examining the Models

- Thoroughly examining the model that has been fitted is extremely important, although the details are beyond the scope of this class.
- Briefly, to assess the "result", you can use:

summary(fit): This command gives the bulk of the information you might need. It gives coefficients, standard errors, p-values for the coefficients. It also gives residuals, degrees of freedom, residual standard error, multiple Rsquared, and adjusted R-squared, among other. confint (fit): **Confidence intervals** give us a range within which we expect the true population parameter to fall with a certain level of confidence. This command provides these intervals for your model parameters.

plot(fit): Gives four diagnostic plots that help you visually check the assumptions of linear regression like linearity, homoscedasticity, and normality.

anova (fit): Provides an analysis of variance (ANOVA) table for your model. This table is useful for testing whether there is a significant difference between different levels of **categorical** variables in your model.

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residuals (fit): Residuals are the differences between observed and predicted values (by the model). In addition to the residual information in, the residuals (fit) command returns the actual residual values too.

fitted(fit): Predicted values are what your model thinks
the response variable should be given the predictor(s). The
fitted(fit) command returns these predicted values from your
model.

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• The result of our regression model yielded two coefficients:

 $\beta_0 = 2.132$  and  $\beta_1 = 2.836$ 

- We can explicitly study the "**p-values**" for the two coefficients and for the full model too.
- While there is more to it, the basic idea here is that the **p-value** here is **the probability of observing the data if the actual coefficient is 0**.
  - If the probability of observing the data (given that the actual coefficient is zero), i.e., the **p-value**, is **very low** (less than a pre-determined threshold), we have strong evidence that the derived coefficient is significantly different from zero.

• Now, let us consider a real dataset and fit a linear model.

#### Example: Inheritance of Height.

Karl Pearson (1857-1936) organized the collection of n=1079 heights of fathers in the United Kingdom under the age of 65 and <u>one of their adult sons</u> over the age of 18.

• The data is Public Domain and available from my webpage.

```
Pearson <-
read.table("https://users.pfw.edu/yorgovd/IntroR/
Pearson.txt") # will not work
# There is a header; tab delimited...</pre>
```