## Study Guide (Midterm I)

- 1. Intro and Math Concepts
  - A. Units and SI
    - 1. Precisely descript quantities.
    - 2. SI units (m, kg, s, K, A, cd, mole)
    - 3. Metric System: Prefixes

tera $10^{12}$  giga $10^9$  mega  $10^6$ kilo  $10^3$  centi $10^{-2}$  milli  $10^{-3}$  micro  $10^{-6}$  nano  $10^{-9}$  pico  $10^{-12}$ 

4. Precision and significant figures.

Unit conversion doesn't change precision, ALWAYS use scientific expression.

- B. Units conversion:
  - 1. Do not adding or subtracting quantities with **different** units.
  - 2. Multiplying or dividing is okay.
  - 3. Orders of magnitude,
- C. Read and draw graphs.

Plot with graphic paper or Excel.

- 2. Scalars and Vectors
  - A. Definition of a vector.

What's the difference of a scalar and a vector?

Notation of the vector.  $\vec{V}$ , unit vector  $\hat{e_v}$ 

What math rules does the scalar algebra have to follow?

What about the vector algebra?

B. Vector calculation (Adding/subtracting two vectors):

Graphically: (parallel shifting, triangle)

Project into components: How to project a vector into components? What is the magnitude of a vector? (READ YOUR QuickStudy® Guide)

Subtracting

- 3. Kinematics (motions):
  - A. Displacement, speed and velocity, acceleration.
- 1. How are they defined? What are their units? What is average velocity (acceleration) and instant velocity (acceleration)?
- 2. What are position vs time graphs, velocity vs time graphs, and acceleration vs time graphs? What is the relation between those graphs?
  - 3. Special case: for the constant acceleration:

$$v = v_0 + at$$

$$x = x_0 + v_0 t + \frac{1}{2} a t^2$$

$$v^2 - v_0^2 = 2a(x - x_0)$$

4. Applications:

Free fall, projectile motion, uniform circular motion

- 5. Relative motions
- 4. Newton's Law and forces:

## A. Newton's 1<sup>st</sup>, 2<sup>nd</sup>.

Definition, physical meaning, and application

## B. Forces:

Drawing free body diagram.

Special forces: tension, normal force.

Dynamic problems: sliding along inclines, force balancing.