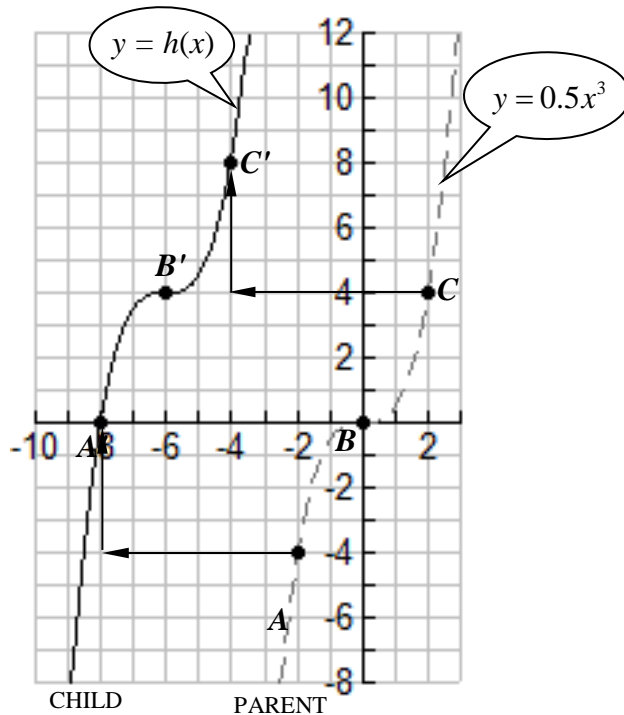


### Practice Questions to Check Prerequisite Skills

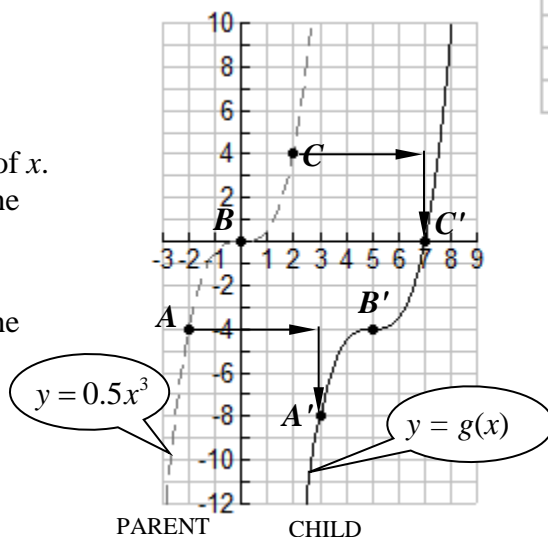
1. The graph of  $y = 0.5x^3$  is shown (dashed), along with the graph of  $h(x)$  on the set of axes below. The graph of  $h(x)$  is a translation of  $y = 0.5x^3$ , which has been shifted both horizontally and vertically. Points  $A$ ,  $B$ , and  $C$  on  $y = 0.5x^3$  correspond to  $A'$ ,  $B'$ , and  $C'$  on  $h(x)$ , respectively.

- a. Describe in words the translation of  $y = 0.5x^3$  to  $h(x)$ .  
*Example:* a shift left or right <some specified number of> units and a shift up or down <some specified number of> units.
- b. Write the equation of  $h(x)$  as a function of  $x$ .
- c. At what value does the graph of  $h(x)$  cross the  $x$ -axis?  
 (This should be consistent with your formula in part b.)
- d. At what value does the graph of  $h(x)$  cross the  $y$ -axis?  
 (You can use your formula or a grapher. No work need be shown.)

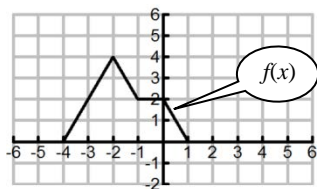


2. The graph of  $y = 0.5x^3$  is shown (dashed), along with the graph of  $g(x)$  on the set of axes below.

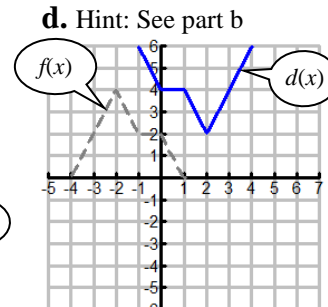
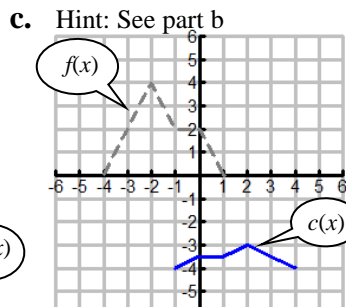
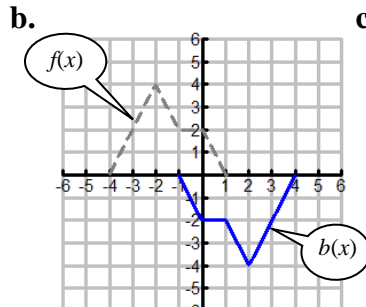
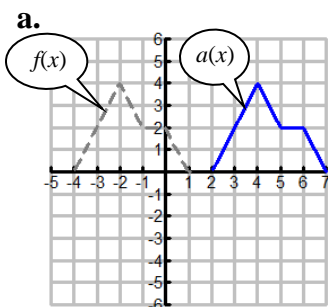
- a. Describe in words the translation of  $y = 0.5x^3$  to  $g(x)$ .
- b. Write the equation of  $g(x)$  as a function of  $x$ .
- c. At what value does the graph of  $g(x)$  cross the  $x$ -axis?
- d. At what value does the graph of  $g(x)$  cross the  $y$ -axis?



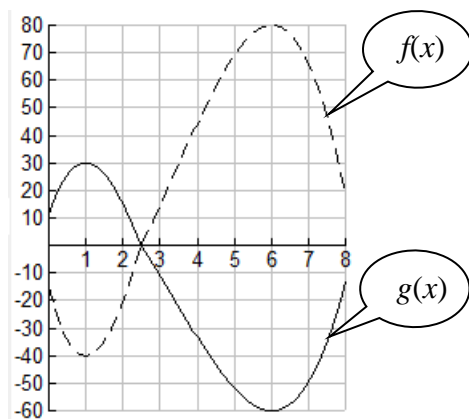
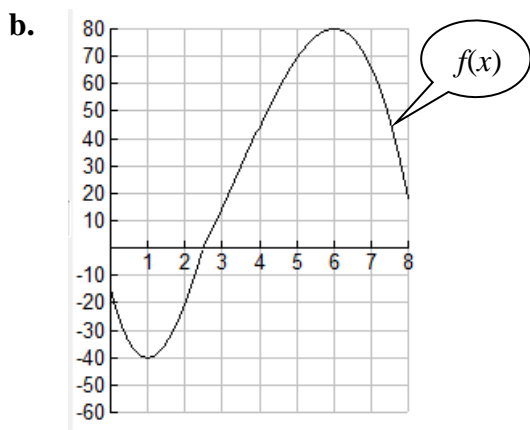
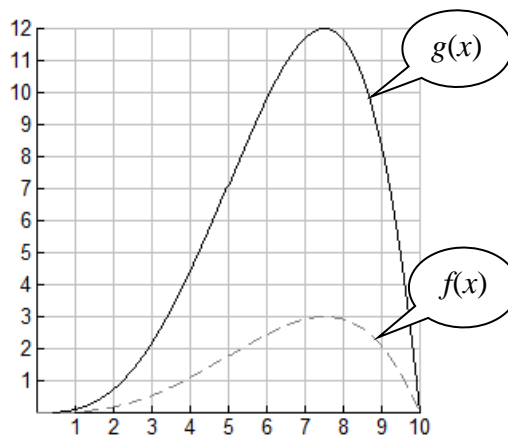
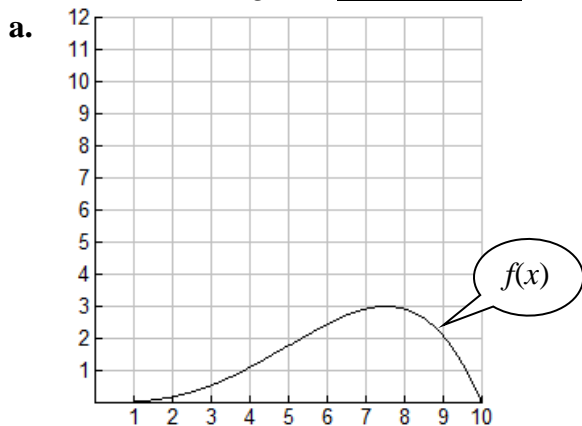
3. The graph of  $y = f(x)$  is shown. The functions shown below are transformations of  $f(x)$ .



Describe each transformation and write a formula for each function in terms of  $f(x)$ .

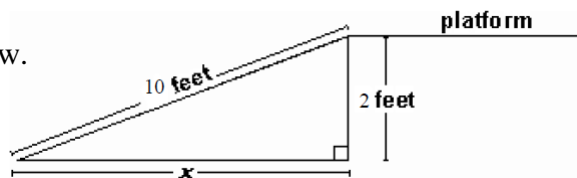


4. The graph of  $y = f(x)$  is shown. Use the graph of  $f(x)$  to write  $g(x)$  as a transformation of  $f(x)$ . Find a formula for  $g(x)$  in terms of  $f(x)$ .



5. Which of these is  $\ln \sqrt[3]{x^2}$ ? Circle one.  
 A.  $3\ln \sqrt{x}$  B.  $3\ln x$  C.  $x\ln 3$  D.  $\frac{2}{3}\ln x$  E.  $\frac{3}{2}\ln x$  F.  $3\ln x^2$  G.  $2\ln x^3$  H. None of these.
6. Solve the equation.  $e^x = 17.3$   
 Report both an exact solution (involving a logarithm) and an approximate solution to 2 decimal places.
7. Solve the equations. Report both an exact solution and an approximate solution to 3 decimal places.  
 a.  $5\ln(3x) = 20$       b.  $5\log x + 7 = 10$
8. Solve the equations.  
 a.  $4u(u-2) = 0$       b.  $25u^2 = 4$       c.  $25u^2 = 4u$       d.  $13x - 4x^2 = 0$       e.  $13x - 4x^2 = 3$   
 f.  $2u^2 = u + 1$

9. Use the diagram to the right to answer the question below.  
 The figure is not drawn to scale.

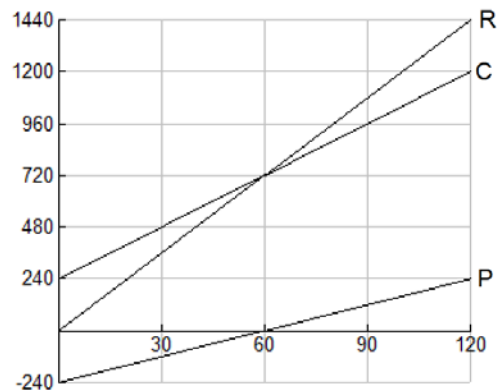


- A ramp feet 10 long is leaning against a raised platform which is 2 feet above the ground.  
 What is the distance from the ramp's contact point with the ground and the base of the platform?
- A. 8 feet      B.  $\sqrt{104}$  feet      C.  $\sqrt{96}$  feet      D. 6 feet      E. None of these.

10. Jonesville and Smithville each have a population of 5000 size at year  $t = 0$ .  
 Suppose Jonesville's population grows by 200 people per year.  
 Suppose the population of Smithville grows by 2% per year.
- Which is true? (Circle one)
    - Both towns are growing exponentially.
    - Jonesville is growing linearly and Smithville is growing exponentially.
    - Jonesville is growing exponentially and Smithville is growing linearly.
    - Both towns are growing linearly.
  - Find a formula for the population of the town of Jonesville at year  $t$ .  $P =$  \_\_\_\_\_
  - Find a formula for the population of the town of Smithville at year  $t$ .  $P =$  \_\_\_\_\_

11. In the year 1900 the population  $P$  of a town was 200. The town grew by 23% every year.  
 In the year 1900 the population  $Q$  of a town was 400 people but it grew by 200 people every year.
- Write formulas for  $P$  and  $Q$ .
  - Find how many years it will take after 1900 for the population of  $Q$  to overtake the population of  $P$ .  
 Report your solution to 2 decimal places.

12. The revenue  $R(x)$ , cost  $C(x)$ , and profit  $P(x)$  for a product are graphed in the figure to the right, where  $x$  is the quantity produced and sold. **Note:**  $P(x) = R(x) - C(x)$



- Determine the number of items that must be sold to break even, i.e., revenue is equal to costs.  
 The break-even quantity is  units sold.

- Find the formulas of the three functions.

$P(x) =$  \_\_\_\_\_  
 $R(x) =$  \_\_\_\_\_  
 $C(x) =$  \_\_\_\_\_

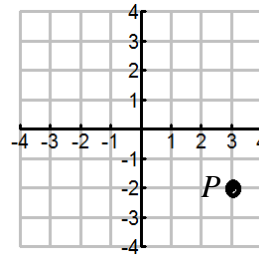
13. Use the compound interest formulas  $A = P(1 + \frac{r}{n})^{nt}$  and  $A = Pe^{rt}$  as appropriate.  
 Suppose that you have \$6000 to invest. Which investment yields the greater return over 13 years:  
 8.07% compounded **continuously** or 8.1% compounded **monthly**? (Select one)
- Investing \$6000 at 8.07% compounded **continuously** over 13 years yields the greater return.
  - Investing \$6000 at 8.1% compounded **monthly** over 13 years yields the greater return.
  - Both investments yield the same return.

14. Use the compound interest formulas  $A = P(1 + \frac{r}{n})^{nt}$  and  $A = Pe^{rt}$  as appropriate.  
 Suppose that you have \$9000 to invest. Which investment yields the greater return over 19 years:  
 7.88% compounded **continuously** or 7.9% compounded **monthly**? (Select one)
- Investing \$9000 at 7.88% compounded **continuously** over 19 years yields the greater return.
  - Investing \$9000 at 7.9% compounded **monthly** over 19 years yields the greater return.
  - Both investments yield the same return.

15. Suppose the point  $P(3,-2)$  is a point on the graph of  $y = f(x)$

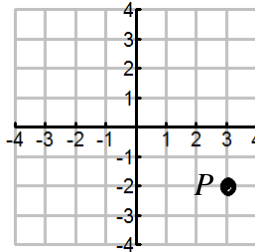
a. Suppose  $f(x)$  is **even**:

- i. Report the coordinates of another point  $Q$ , which corresponds to  $P$ . ( \_\_\_\_\_ , \_\_\_\_\_ )
- ii. Plot the point  $Q$  on the grid provided.



b. Suppose  $f(x)$  is **odd**:

- i. Report the coordinates of another point  $Q$ , which corresponds to  $P$ . ( \_\_\_\_\_ , \_\_\_\_\_ )
- ii. Plot the point  $Q$  on the grid provided.



16. a. Assume the table represents a **linear** function.

i. Complete the box in the first row and the last row.

$x$	$y$
0	<input type="text"/>
1	125
2	85
3	45
4	<input type="text"/>

ii. Report the **equation** of the line in slope-intercept form:

$$y = \boxed{\phantom{000}}x + \boxed{\phantom{000}}$$

b. Assume the table represents an **exponential** function.

i. Complete the box in the first row and the last row.

$x$	$y$
0	<input type="text"/>
1	128
2	32
3	8
4	<input type="text"/>

ii. If we report the equation of the exponential function in the form  $y = ab^x$ , then we have

$$a = \boxed{\phantom{000}} \quad \text{and} \quad b = \boxed{\phantom{000}}$$