## Solutions to Review for the MA 15300 Final

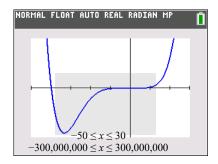
1. For positive or negative large values of x,

$$f(x) = 60 - 15x^2 + 40x^5 + x^6$$

looks like its leading term, the power function  $y = x^6$ . We can describe its long run behavior as follows:

As 
$$x \to -\infty$$
, then  $y \to \infty$ ; as  $x \to \infty$ , then  $y \to \infty$ .

Enlarge the viewing window to see that eventually the graph. turns around Choice **B**.



- **2.** We have  $C(t) = \frac{P(t)}{R(t)} = \frac{360 + 9t}{12,000 + 12t}$ . Therefore  $C(0) = \frac{360 + 9(0)}{12,000 + 12(0)} = \frac{360}{12,000} = 0.03$  or 3%. Choice **B**.
- 3. As t gets larger and larger, the function  $C(t) = \frac{360 + 9t}{12,000 + 12t}$  approaches the ratio of the leading terms, namely

 $\frac{9t}{12t}$  = 0.75. Eventually 75% of the reservoir's total volume would consist of pollutants. This can be confirmed with a graph of the function or a view of its table for large values of t. Choice **E**.

- **4.**  $Q = 20(0.4)^t = 20(1 0.6)^t$ , so 60% of the drug is lost per hour. Choice **E**.
- **5**. The growth factor of  $y = ab^t$  is b. Choice **A**.
- **6.** There are zeros at 0, 2, and 7. Therefore: y = kt(t-2)(t-7)

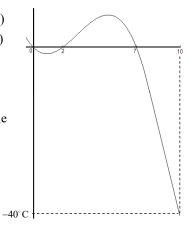
$$x = 1, y = -1$$
  $\Rightarrow -1 = k(1)(1-2)(1-7)$   
 $-1 = k(-1)(-6)$ 

$$k = -\frac{1}{6}$$

The minimum value of P(t) in the first ten seconds must be  $P(10) = -40^{\circ}$  C. This can be found using a graph or table or by evaluating  $P(t) = -\frac{1}{6}t(t-2)(t-7)$  for t = 10.

$$P(10) = -\frac{1}{6}(10)(10-2)(10-7) = -\frac{1}{6}(10)(8)(3) = -40$$
.

Choice D.

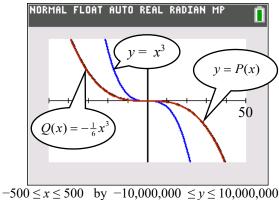


7.  $Q(t) = -\frac{1}{6}t^3$  since+ remaining terms of lower degree

Therefore, P(t) and Q(t) look nearly indistinguishable for large values of t.

Note that the  $-\frac{1}{6}$  is not optional. You can check this with a grapher in a large window.

This <u>lecture video</u> demonstrates why the leading term and the polynomial look so much alike (although a different polynomial is used. For those who still doubt, below is a graph of  $Q(x) = -\frac{1}{6}x^3$ , P(x), and  $y = x^3$ .



Such a graph is nice to confirm, but not necessary to solve this problem if you already know the concept that the polynomial has the same end behavior as its leading term (which is a power function).

Choice C.

8. 
$$E(t) = 30t^{0.668}$$
. To find  $y = kt^p$ , notice  $E(1) = 30$  so if  $t = 1$ , then  $y = 30$ .

Therefore we have k = 30, since  $30 = k(1)^p = k(1) = k$ .

Now use another point to find p for  $y = 30t^p$ . We used (2.02, 48).

$$48 = 30(2.02)^p$$

$$\frac{48}{30} = (2.02)^p$$

1.6 = 
$$(2.02)^p$$
 So  $p = \frac{\ln 1.6}{\ln 2.02} \approx 0.668$ .

This means  $E(t) = 30x^{0.67}$  and  $E(7) = 30(7)^{0.67} \approx 110$ . Choice **B**.

9. 
$$S(t) = 5.61x^{1.37}$$
. To find  $y = kt^p$ , use two points. We used (2.05, 15) and (2.98, 25).

$$\frac{25}{15} = \frac{k(2.98)^p}{k(2.05)^p}$$

$$\frac{5}{3} = \left(\frac{2.98}{2.05}\right)^p$$

$$p = \frac{\ln(5/3)}{\ln(2.98/2.05)} \approx 1.3655$$

 $y = kt^{1.366}$  Now use any other point to find k. We used (1.05, 6)

$$6 = k(1.05)^{1.366}$$

$$k \approx 5.61$$

$$S(t) = 5.61x^{1.37}$$
 Choice **E**.

**10.** 
$$E(t) = 30x^{0.67}$$

$$S(t) = 5.61x^{1.37}$$

$$\frac{S}{E} = \frac{5.61x^{1.37}}{30x^{0.67}} = 0.187x^{0.7}$$

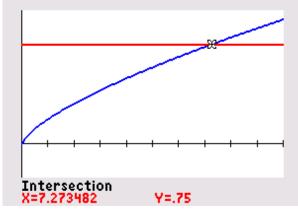
Solve  $0.187x^{0.7} > 0.75$  by graphing  $y = 0.187x^{0.7}$  and the target line y = 0.75

Perform an INTERSECTION routine or solve  $0.187x^{0.7} = 0.75$  to find the first time after which

the ratio  $\frac{S}{E}$  is above 0.75. This is about 7.3 months. Choice **D**.

## Y₁**8.**187X^.7 Y₂**8.**75

Window:  $0 \le x \le 10, -0.25 \le y \le 1$ 



Note: You could also just enter

in a grapher, but the parentheses are crucial on a TI-83 or TI-83 Plus.

For example, you would NOT get the same function if you just typed

Y185.61X^1.37/30X^.67
Y28.75

That would give you 
$$y = \frac{5.61x^{1.37}}{30} \cdot x^{0.67}$$
which is not what you want at all.

If you have a TI-84 or higher, use the fraction template **n/d** by pressing ALPHA Y=.



$$Y_1 = \frac{5.61X^{1.37}}{30X^{.67}}$$
  
 $Y_2 = 1.75$ 

- 11. 30 lb of fertilizer produces a maximum yield of 400 pecks of peppers. Choice **B**.
- 12. Without applying any fertilizer at all, we see from the graph that the orchard will produce 175 pecks of peppers. Choice C.
- 13. The range is  $0 \le f(m) \le 400$ . Note: You can also write [0, 400]. Choice E.
- 14. The function f(m) is increasing for  $0 \le m \le 30$ . Choice C. Note: The function f(m) is decreasing for  $30 \le m \le 70$ .
- 15. The function f(m) is never concave up and is concave down for  $0 \le m \le 70$ . Choice E.
- **16**. f(m) > 175 for 0 < m < 60.

Determine where the graph of y = f(m) is above the line y = 175.

The yield is more than 175 pecks of peppers when the amount of fertilizer applied is more than 0 lb and less than 60 lb. Choice **D**.

17. We first find a formula for f(m). We can use vertex form or factored form.

Both are shown below but only one form is needed.

Vertex Form:

To find the vertex form, use a shift transformation of the graph of  $y = ax^2$  (left 30 and up 400). We have  $y = a(x - 30)^2 + 400$ . Plug in the point (0, 175).

$$y = a(x-30)^{2} + 400$$
$$175 = a(0-30)^{2} + 400$$
$$-225 = 900a$$
$$a = -0.25$$

In vertex form, 
$$f(x) = -0.25(x - 30)^2 + 400$$
.

Factored Form:

The function has a positive zero of 70, which is 70 - 30 = 40 units from the axis of symmetry.

The other zero is also 40 units from the axis of symmetry or at 30 - 40 = -10.

The factored form is y = a(x - 70)(x + 10), but from Question 20b, a = -0.25.

In factored form, f(x) = -0.25(x - 70)(x + 10).

If we had not solved for *a* already, you can also find *a* by plugging in the point (0, 175).

However, the leading coefficient a is the same for expanded form, vertex form, and factored form, so if you already have one of these formulas, you have a.

$$y = a(x - 70)(x - 10)$$

$$175 = a(0 - 70)(0 - 10)$$

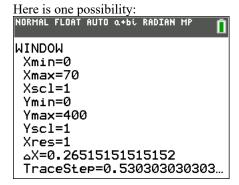
$$175 = -700a$$

$$a = \frac{175}{-700} = -0.25$$

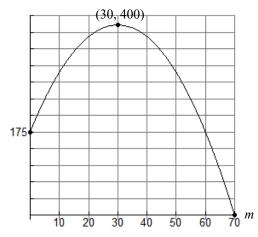
We now use the formula to approximate the solutions to f(m) = 261. Enter both the function in your grapher and the line y = 261.

The question provided a graph, so we can use that to set a viewing window.

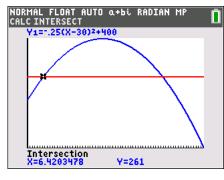
NORMAL FLOAT AUTO 4+bt RADIAN MP
Plot1 Plot2 Plot3
NY18-.25(X-30)2+400

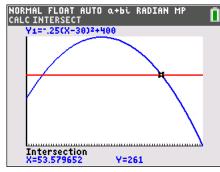


Check your graph passes through the given points (0, 175), (30, 400), and (70,0) before continuing.



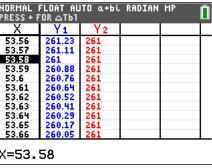
You can use the Intersection Feature of the grapher to find that f(m) = 261 when  $m \approx 6.42, 53.58$ .





You can confirm with the Table Feature. Set TblStart = 6.42 and  $\Delta$ Tbl = 0.01

Х	Y <sub>1</sub>	Y <sub>2</sub>			X	Υı
6.42	261	261		$\top$	53.56	261.2
6.43	261.11	261			53.57	261.1
6.44	261.23	261			53.58	261
6.45	261.35	261			53.59	260.8
6.46	261.47	261			53.6	260.7
6.47	261.58	261			53.61	260.6
6.48	261.7	261			53.62	260.5
6.49	261.82	261			53.63	260.4
6.5	261.94	261			53.64	260.2
6.51	262.05	261			53.65	260.1
6.52	262.17	261			53.66	260.0
		202		_		
<=6.4	-2				X=53.	58





**18**. The equation is  $P = 9216(1.125)^t$ .

The initial amount when t = 0 is \$9,216. Choice C.

$$\frac{ab^{18}}{ab^3} = \frac{76787.03}{13122}$$

$$\frac{ab^3}{ab^3} = \frac{13122}{76787.03}$$

$$\frac{ab^{18}}{ab^3} = \frac{76787.03}{13122}$$

$$b^{15} = \frac{76787.03}{13122}$$

$$b = \sqrt[15]{\frac{76787.03}{13122}} = \left(\frac{76787.03}{13122}\right)^{\frac{1}{15}} = 1.125$$

$$y = a(1.125)^t$$

$$13122 = a(1.125)^3$$

$$a = \frac{13122}{(1.125)^3} = 9216$$

$$P = 9216(1.125)^t$$

Y₁**≣9**216(1.125)<sup>X</sup>

Press 2nd TBLSET and use the **Indpnt: Auto** feature to be able to enter nonconsecutive inputs.



The table confirms the equation is true. (Slight roundoff error is of no concern.)

	FLOAT AL TO EDIT F		DEGREE	MP	Ū		
X	Υı						
0	9216				П		
3	13122						
18	76787				ı		
					ı		
					ı		
					ı		
					ı		
					ı		
				<u> </u>	_		
Y1=76	Y1=76787.0300065						

- **19.** Since the equation is  $P = 9216(1.125)^t = 9216(1 + \underline{0.125})^t$ , the growth rate is 12.5%. Choice C.
- **20.**  $e^{x \ln a} = e^{\ln a^x} = a^x$ . Choice **E**.
- 21. The average rate of change is  $\frac{\Delta V}{\Delta t}$ .

$\Delta t$	Time, t (min)	Volume, V (gal)	$\Delta V$
30 min <	30	1075	75 gal
20 :	> 60	1150 <	·
30 min <	> 90	1225	75 gal
30 min <	< 120	1300	75 gal

Find the change in time,  $\Delta t$ , and the change in volume,  $\Delta V$ , over the intervals.

Then create ratios. The average rate of change will be the rate at which the water fills the pool.

 $\frac{\Delta V}{\Delta t} = \frac{75 \,\text{gal}}{30 \,\text{min}} = 2.5 \,\text{gallons per minute}$ . The answer is Choice E.

**22.** The range of the function  $y = 5x^2$  is all real numbers greater than equal to 0. The function shown is a translation of  $y = 5x^2$  up 1, so the range is  $[1, \infty)$ . Notice on the graph to the right, values of y begin at y = 1 and increase forever. Choice **B**.



**23**. Choice II. The train's speed slows to a stop (speed is 0).



24. Choice I. My rate is constant at first, so the graph appears linear.
Once the chimes ring, my rate increases so the graph is concave up.



**25**. Choice III. First the rhino's speed is constant, or flat. The graph appears horizontal. When the rhino runs, her speed increases. The slope represents speed.

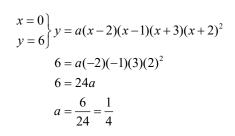


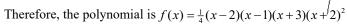
26. Choice II. The ferris wheel car climbs to its highest point, then descends, then climbs again. The radius of the wheel is fixed, so once you have boarded, the high points are all the same and the low points are all the same.



**27.** The polynomial has formula  $y = \frac{1}{4}(x-2)(x-1)(x+3)(x+2)^2$ 

Because the function has single zeros at -3, 1, and 2 and a double zero at -2 we can write  $y = a(x-2)(x-1)(x+3)(x+2)^2$  Now substitute the point (0,6):



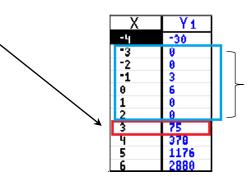


To find f(3), let x = 3:  $f(3) = \frac{1}{4}(3-2)(3-1)(3+3)(3+2)^2 = \frac{1}{4}(1)(2)(6)(5)^2 = 75$ 

You could also use the table feature of a graphing calculator. Choice **B**.

## Important:

You should check with a graphing calculator to be sure that the function is correct.



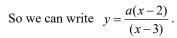
This should match the given information provided.

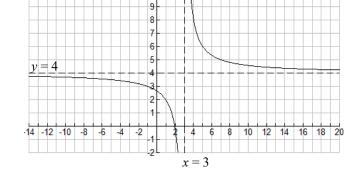
*y*<sub>1</sub>6

**28.** The rational function has the formula  $y = \frac{4(x-2)}{(x-3)}$ 

Because the zeros of the function is 2, we have (x-2) as a factor of the numerator since the function is 0 when the numerator is 0.

Since the vertical asymptote is x = 3, we have (x-3) as a factor of the denominator. (The vertical asymptotes are found where the denominator is 0 and the numerator is not).





Since the horizontal asymptote is y = 4 and it is found by the ratio of the leading terms, we must have a = 4.

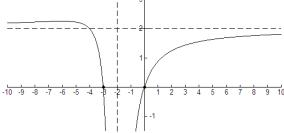
Therefore the function must be  $f(x) = \frac{4(x-2)}{(x-3)}$ . Use a table feature to find Choice C is correct.

Alternatively, use the formula:  $f(403) = \frac{4(403-2)}{(403-3)} = \frac{4 \cdot 401}{400} = \frac{401}{100} = 4.01$ 



X	Υı	
403	4.01	f(403) = 4.01
404	4.01	-
405	4.01	
406	4.0099	

**29.** The rational function has the formula  $y = \frac{2x(x+3)}{(x+2)^2}$ .



Because the zeros of the function are 0 and -3, the factors of the numerator are x(x+3), since the function is 0 when the numerator is 0.

There is one vertical asymptote at x = -2, so (x + 2) is a factor of the denominator. However, the short run

behavior near this asymptote looks like  $y = k/x^2$  ( ) so the factor must have a power of 2. We can write  $y = \frac{ax(x+3)}{(x+2)^2}$ . Since the horizontal asymptote is y = 2, we must have a = 2.

Note: 
$$y = \frac{ax(x+3)}{(x+2)^2} \approx \frac{ax^2}{x^2} = a \text{ as } x \to \pm \infty \text{ so } a = 2.$$

Therefore, the rational function has the formula  $y = \frac{2x(x+3)}{(x+2)^2}$ .

Use a table to confirm:

X	Υı	
-6 -5 -4	2.25 2.2222 2	This should
-3 -2	0 Error	match the given
0	0	information provided.
1 2 3	.88889 1.25 1.44	provided.
4	1.5556	

Use a table to find determine if f(-1) = -4, f(1) = 1, and f(-6) = 2.25:

	Χ	Υı	
	-6	2.25	f(-6) = 2.25
	-5	2.2222	
	-4	2	
	-3	9	
	<b>-</b> 2	ERROR	
	-1	-4	f(-1) = -4
Э	0	0	
	1	.88889	$- f(1) \neq 1$
П	Z	1.25	
	3	1.44	
	4	1.5556	

Since only Choices A and C are true, Choice **D** is correct.

**30.** The equation is  $y = \frac{8(x-4)}{(x-2)^2}$ 

Because there is a horizontal asymptote of y = 0, the degree of the numerator is less than the degree of the denominator. The numerator has a factor of  $(x-4)^1$  since it has a single zero. Because the short run behavior

near the vertical asymptote looks like \_\_\_\_ or \_\_\_

the lowest degree possible for the denominator must be 2.

So it has a factor of  $(x-2)^2$ . It has the form  $y = \frac{a(x-4)}{(x-2)^2}$ ,

and we can find a if we use the fact that when x = 0, y = -8:

$$-8 = \frac{a(0-4)}{(0-2)^2}$$
$$-8 = \frac{-4}{4}a$$
$$a = 8$$

So  $f(x) = \frac{8(x-4)}{(x-2)^2}$ . To find f(3), we let x = 3 and find y.

$$f(3) = \frac{8(3-4)}{(3-2)^2} = \frac{8(-1)}{1} = -8$$

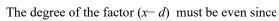
Alternatively, you can enter the formula in a grapher and use a table. Choice **B.** 

**31.** The degree of the factor (x-a) must be even since there is a bounce at the zero.

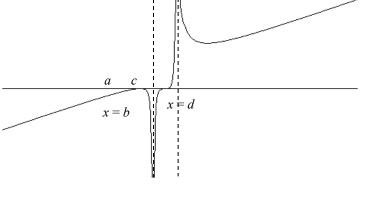
The degree of the factor (x-b) must be even since the vertical asymptote appears as



The degree of the factor (x-c) must be 3, 5, ... since there is a chair at the zero.



the vertical asymptote appears as - near d.



The long run behavior is the same as the power function y = kx, so the degree of the numerator must be one more than the degree of the denominator. Therefore, it must be Choice **B**.

32. 
$$\log_b \left( \frac{x^3 y^2}{\sqrt{w}} \right) = \log_b x^3 + \log_b y^2 - \log_b \sqrt{w}$$
  
 $= \log_b x^3 + \log_b y^2 - \log_b w^{1/2}$   
 $= 3\log_b x + 2\log_b y - \frac{1}{2}\log_b w$ 

The correct answer is Choice C.

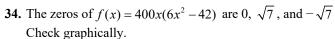
33. 
$$25^x = 3^{600}$$

$$\ln 25^x = \ln 3^{600}$$

$$x \ln 25 = 600 \ln 3$$

$$x = \frac{600 \ln 3}{\ln 25} \approx 204.78$$

The correct answer is Choice C.



This third degree polynomial crosses the *x*-axis three times. Find the zeros by solving f(x) = 0. Factor. Set each factor equal to 0 and solve.

$$400x(6x^{2} - 42) = 0$$

$$400x = 0$$

$$x = 0$$

$$x = 0$$

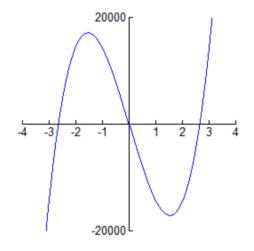
$$6x^{2} - 42 = 0$$

$$6x^{2} = 42$$

$$x^{2} = 7$$

$$x = \pm\sqrt{7}$$

Choice D.



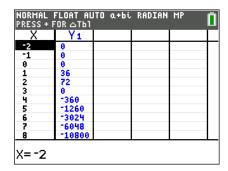
100

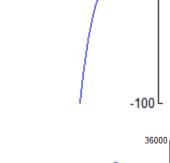
## **35.** The zeros of $f(x) = -3(x^4 - 7x^2 - 6x)$ .

This fourth degree polynomial crosses the x-axis four times. We can factor out x from each term of  $x^4 - 7x^2 - 6x$ :

$$f(x) = -3x(x^3 - 7x - 6)$$

However, try as you might  $x^3 - 7x - 6$  cannot be factored. The only way to find the zeros is with a graph or a table. The zeros are -2, -1, 0, and 3. Choice  $\mathbb{C}$ .

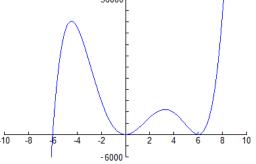




**36.** Sketch a graph of the polynomial  $f(x) = 9x^2(x+6)(x-6)^2$  by hand (or use a grapher, but it's difficult to find a window). Determine the values of x for which f is above or on the x-axis, which is  $x \ge -6$ .

The correct answer is Choice C.





37. We can find the domain of  $f(x) = \sqrt{x-100}$  using the graph, the table or reason from the formula.

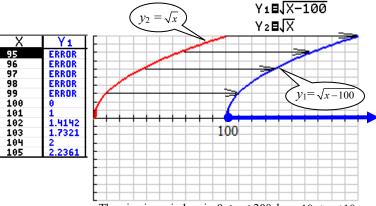
The graph of  $f(x) = \sqrt{x-100}$  is a horizontal shift of the graph of the power function  $y = \sqrt{x}$  right 100 units.

The domain is  $x \ge 100$ .

calculator to bail.

You can also write the domain  $[100,\infty)$ .

Use a table to confirm that 100 is included in the domain, as well as all reals larger than 100.
Values less than 100 cause the



The formula  $f(x) = \sqrt{x-100}$  tells you that f(x) is defined if the radicand  $x-100 \ge 0$ . When you solve this inequality, you have  $x \ge 100$ .

The viewing window is  $0 \le x \le 200$  by  $-10 \le y \le 10$ , with Xscl = 10 and Yscl = 1.

Choice B.

38. Solve  $4,000e^{0.073t} = 12,000$ 

 $4000e^{0.073t} = 12,000$  Divid

Divide both sides by 4000 to get  $e^{0.073t}$  all by itself.

 $e^{0.073t} = 3$ 

Take natural logarithms of both sides.

 $\ln e^{0.073t} = \ln 3$ 

Use the inverse property:  $\ln e^{0.073t} = 0.073t$ .

 $0.073t = \ln 3$ 

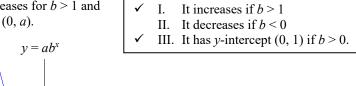
Divide both sides by 0.073 to solve for *t*.

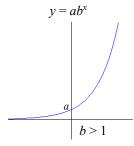
$$t = \frac{\ln 3}{0.073} \approx 15.05$$

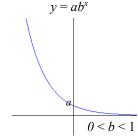
Choice **D**. TIP: Check by resubstituting:

NORMAL	FLOAT A	UTO REAL	RADIAN	MP	Ū
ln(3)	v.073		15 04	04004	
4000e	.073Ans		15.04	74834	:±.
1.5000	1			1200	00

- **39.**  $\ln\left(\frac{1}{\sqrt{e^x}}\right) = \ln\left(\frac{1}{e^{x/2}}\right) = \ln\left(e^{-x/2}\right) = -\frac{x}{2}$  Choice C.
- **40.** In general, the graph of  $y = f(x) = ab^x$  increases for b > 1 and decreases for 0 < b < 1 and has y-intercept (0, a).

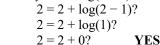


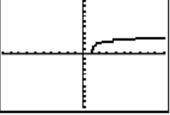




The function  $y = b^x$  is a special case, with a = 1. Therefore, Items I and III are correct. Choice **D**.

- 41. The graph of  $y = 2 + \log(x - 1)$  is a horizontal shift 1 unit to the right and a vertical shift 2 units up of the graph of  $y = \log(x)$ .
  - Since the graph of  $y = \log(x)$  has a vertical asymptote of x = 0, the graph of  $y = 2 + \log(x - 1)$  has a vertical asymptote of x = 1.
  - Since the domain of  $y = \log(x)$  is the set of all real numbers x > 0, the domain of  $y = 2 + \log(x - 1)$  is the set of all real numbers x > 1. Therefore it does **not** cross the x-axis at 1 and it never touches the y-axis.
  - The graph of  $y = 2 + \log(x 1)$  passes through the point (2, 2): check: x = 2,  $y = 2 \implies y = 2 + \log(x - 1)$  $2 = 2 + \log(2 - 1)$ ?





A graph of  $v = 2 + \log(x-1)$ produced by technology in a standard window  $-10 \le x \le 10$  $-10 \le v \le 10$ 

can look misleading!

The range of the function  $y = 2 + \log(x - 1)$  is all real numbers.

It is difficult for most technology to produce an accurate graph of a logarithm function. Don't be deceived by a misleading graph.

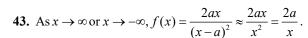
Therefore Items I, III, and IV are correct. Choice **E**.

- increases for all values of x in its domain.
- II. crosses the x axis at 1
  ✓ III. never touches the y-axis
  ✓ IV. passes through the point (2, 2).
- Since the vertical asymptote is x = a, the **denominator** must have (x a) as a factor. Since the function has a single zero through the origin (0, 0), the **numerator** must be 0 when x = 0.

The short run behavior of the function near its vertical asymptote looks like requiring the factor in the denominator to be raised to an odd power.

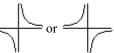


The equation  $y = \frac{x}{x-a}$  is the only choice which meets these three criteria. Choice C.



In other words, the graph of  $y = \frac{2ax}{(x-a)^2}$  and the graph of  $y = \frac{2a}{x}$  have the same long run

behavior. The graph of  $y = \frac{2a}{x}$  has end behavior which looks like or



(depending on whether a is positive or negative).

In either case, as  $x \to -\infty$  or as  $x \to \infty$ , the function approaches 0 The horizontal asymptote is y = 0. Choice **D**.

44. Since pH =  $-\log C$  and pH = 2.1, we must solve the logarithmic equation

$$2.1 = -\log C.$$

$$-\log C = 2.1$$

$$\log C = -2.1$$

$$10^{\log C} = 10^{-2.1}$$

$$C = 10^{-2.1} = \frac{1}{10^{2.1}} \approx 0.0008$$

Choice B.

Multiply both sides by −1

Make both sides a power of 10

Use an inverse property

NORMAL	FLOAT	AUTO	REAL	DEGREE	MP	0
10 -2.1						
-1090	(05-)		!	.0079	4328	323.
109					2	2.1.

**45**. To solve  $\ln 2x^3 = 5$ , exponentiate both sides to base *e*:

$$e^{\ln 2x^3} = e^5$$
 Make both sides a power of  $e$ .

$$2x^3 = e^5$$
 Use the inverse property.

The answer is Choice **D**.

**46**. To solve  $\ln 2x^3 = 5$ 

$$2x^3 = e^5$$
 From Question 57.

$$x^3 = \frac{1}{2}e^5$$
 Divide both sides by 2.

$$x^3 = \frac{e^5}{2}$$

$$x = \sqrt[3]{\frac{e^5}{2}}$$
 Take the cubed root of both sides

You can check by substitution:  $\ln 2 \left( \sqrt[3]{\frac{e^5}{2}} \right)^3 = \ln 2 \left( \frac{e^5}{2} \right) = \ln e^5 = 5$ . The answer is Choice C.

47. To solve  $20 = 3e^x + 5$  first subtract 5 from both sides:

This gives us  $15 = 3e^x$ . The answer is Choice **D**.

**48**. To solve  $20 = 3e^x + 5$ 

$$3e^x - 15$$
 From Question 59.

$$e^x = 5$$
 Divide both sides by 5.

$$\ln e^x = \ln 5$$
 Take natural logs of both sides.

$$x = \ln 5$$
 Use the inverse property.

You can check by substitution:  $3e^{\ln 5} + 5 = 3 \cdot 5 + 5 = 20$ . The answer is Choice E.

**49.** Use  $P(1+\frac{r}{n})^{n-t}$  with P=2200, r=0.0382, and n=4. The balance in year t is  $2200(1+\frac{0.0382}{4})^{4t}$ .

Remember that 
$$3.82$$
 per cent is  $\frac{3.82}{100} = 0.0382 = 3.82\%$ . TIP: To divide  $3.82$  by 100, move the decimal point of  $3.82$  two places to the left. For example: 03.82% becomes 0.0382

**50.** Since you are compounding continuously, use  $Pe^{r \cdot t}$  with P = 2200, r = 0.0382. (See previous question.)

The balance in year t is  $2200e^{0.0382t}$ . Note:  $2200e^{0.382t}$  grows at a continuous rate of 0.382 = 38.2 %.

Since the balance is none of the choices listed, the answer is Choice E.

TIP: To multiply 0.382 by 100, move the decimal point of 0.382 two places to the right.

For example: 0.382 becomes 38.2%.

51. I. Choice C.

y = B - Ax since it has a positive y-intercept (B) and slope is negative (-A).

II. Choice C

 $y = \log(x + A)$  since it is a shift of  $y = \log x$  to the left A units. (Its vertical asymptote is at x = -A.)

III. Choice A

y = |x - A| since it is a shift of y = |x| to the right A units. (Its minimum is when x = A.)

IV. Choice C

 $y = A(x+B)^2 - C$  since the x-and y-coordinate coordinates of the vertex are negative and the parabola is concave up.

V. Choice C

 $y = -A(x+B)^5 + C$  since it is a vertical reflection of  $y = x^5$  combined with a horizontal shift to the left and a vertical shift up.

VI. Choice D

 $y = (1/A)^x$  since it is exponential decay.

VII. Choice C

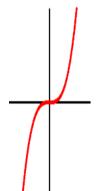
 $y = \frac{A(x+B)}{x-C}$  since its vertical asymptote is x = C with C positive,

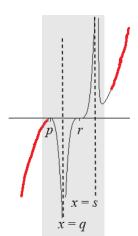
it has a horizontal asymptote y = A with A positive, and a negative zero (at -B).

VIII. Choice A

 $y = \frac{A}{(x-B)^2} - C$  since it is a shift of  $y = \frac{A}{x^2}$  to the right B units and down C units.

**52.** The graph of the function  $y = \frac{k(x-p)^2(x-r)^5}{(x-q)^2(x-s)^2}$  looks very much like the graph of  $y = \frac{kx^7}{x^4} = kx^3$  For very large x, which resembles a chair shape (since k is positive).





**53.** Choice **A** is 
$$y = \frac{k(x-p)(x-r)^3}{(x-q)^2(x-s)^2}$$

Since p is a single zero (+), the power of (x-p) must be 1.

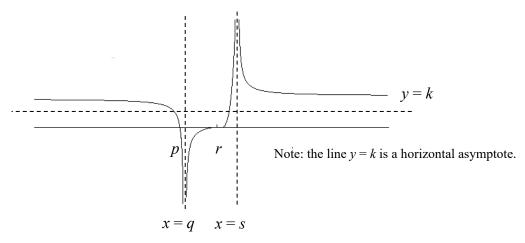
The volcano shape near x = q ( $\frac{1}{\sqrt{x}}$ ) and x = s ( $\frac{1}{\sqrt{x}}$ ) indicate the power for (x-q) and (x-s) must be even.

To have the lowest power possible means these are both 2.

So the degree of numerator must be 4.

Since q is a multiple zero in the shape of a chair (----), the power of (x-r) must be odd.

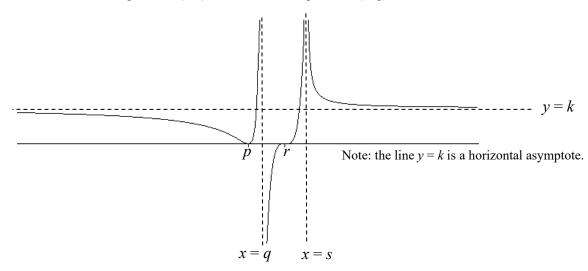
Since we have a horizontal asymptote of y = k, the degree of the numerator and denominator must be the same. The combined powers of (x-r) and (x-p) must be 4, so the power of (x-r) must be 3 and the power of (x-p) must be 1.



Choice C is 
$$y = \frac{k(x-p)^2(x-r)^3}{(x-q)^3(x-s)^2}$$

Note:  $y = \frac{k(x-p)^4(x-r)^3}{(x-q)^5(x-s)^2}$  and  $y = \frac{k(x-p)^4(x-r)^3}{(x-q)^3(x-s)^4}$  would also be options but the factors do not have the

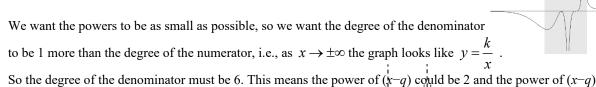
lowest degree. Since the zero at p is a bounce  $(\ \ \ \ )$ , the degree of (x-p) must be even. The volcano shape  $(\ \ \ \ )$  near x=s means the degree for (x-s) must be even. The "twisted sister" shape  $(\ \ \ \ )$  near x=q means the degree for (x-q) must be odd. Since the zero at r is a chair shape  $(\ \ \ \ )$ , the power of (x-r) must be odd. To have the lowest power possible means the power of (x-p) must be 2 and the power of (x-r) must be 3. So the degree of numerator must be 5. Since we have a horizontal asymptote of y=k, the degree of the numerator and denominator must be the same, so the power of (x-s) must be 2 and the power of (x-q) must be 3.

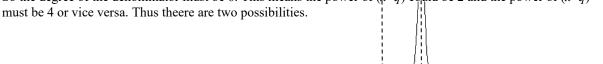


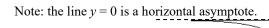
the volcano  $(\frac{1}{\sqrt{1-x}})$  near x = q mean the degree for (x-q) and (x-s) must both be even.

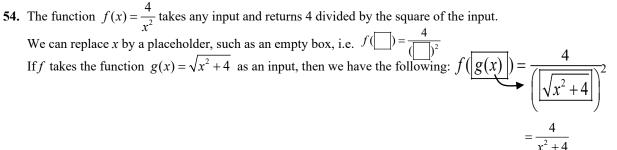
Since the zero at r is a chair shape ( $\frac{1}{r}$ ), the power of (x-r) must be odd. To have the lowest power possible means the power of (x-p) must be 2 and the power of (x-r) must be 3. So the degree of numerator must be 5.

Since we have a horizontal asymptote of y = 0 and the long run behavior looks like  $\frac{1}{y}$ , Then as  $x \to \pm \infty$  the graph behaves like  $y = \frac{k}{r^{ODD}}$ .









This is as simplified as possible. The answer is Choice A.

While it is true that  $\frac{4}{r^2 \cdot 4} = \frac{4}{r^2 \cdot 4} = \frac{1}{r^2}$  since  $\frac{4}{r^2 \cdot 4} = \frac{1}{r^2} \cdot \frac{4}{4} = \frac{1}{r^2} \cdot 1 = \frac{1}{r^2}$ , be careful not to incorrectly simplify  $\frac{4}{x^2+4}$ . In particular,  $\frac{4}{x^2+4} \neq \frac{A}{x^2+4} \neq \frac{1}{x^2}$ 

You can check your answer:  $Y3=Y4 \neq Y5$ 

Y3BY1(Y2(X)) Y4B4/(X <sup>2</sup> +4) Y5B1/X <sup>2</sup>	$Y_{1}=4/X^{2}$ $Y_{2}=\sqrt{X^{2}+4}$ $Y_{3}=Y_{1}(Y_{2}(X))$ $Y_{4}=4/(X^{2}+4)$ $Y_{5}=1/X^{2}$
---	--

Х	Υз	Y4	Y 5	
Θ	1	1	ERROR	
1	0.8	0.8	1	
2	0.5	0.5	0.25	
3	0.3077	0.3077	0.1111	
4	0.2	0.2	0.0625	
5	0.1379	0.1379	0.04	
6	0.1	0.1	0.0278	
7	0.0755	0.0755	0.0204	
8	0.0588	0.0588	0.0156	
9	0.0471	0.0471	0.0123	
10	0.0385	0.0385	0.01	
9	0.0471	0.0471	0.0123	

55. For the function  $f(x) = \frac{\sqrt{x+1}}{2}$  we can replace x by a placeholder, such as an empty box, i.e.,  $f(x) = \frac{\sqrt{x+1}}{2}$ 

If f takes the function  $g(x) = x^2 + 3$  as an input, then we have the following:

$$f(\boxed{g(x)}) = \frac{\sqrt{\boxed{x^2 + 3} + 1}}{2}$$
$$= \frac{\sqrt{x^2 + 3 + 1}}{2}$$
$$= \frac{\sqrt{x^2 + 4}}{2}$$

This is as simplified as possible. The answer is Choice **B**.

Careful! It can be tempting to incorrectly simplify  $\frac{\sqrt{x^2+4}}{2}$ 

$$\frac{\sqrt{x^2 + 4}}{2} \neq \frac{\sqrt{x^2} + \sqrt{4}}{2} = \frac{x + 2}{2} \text{ (assuming } x \ge 0)$$

For example,  $\sqrt{25} = \sqrt{16+9}$ 

Compare: 
$$\sqrt{16} + \sqrt{9} = 4 + 3 = 7$$

$$\sqrt{25} = 5$$

So  $\sqrt{16} + \sqrt{9}$  and  $\sqrt{25}$  are not equal.

While it is true that  $\frac{x \cdot 2}{2} = \frac{x \cdot 2}{2} = x$  since  $\frac{x \cdot 2}{2} = \frac{x}{1} \cdot \frac{2}{2} = x \cdot 1 = x$ , be careful not to incorrectly simplify  $\frac{x+2}{2}$ 

$$\frac{x+2}{2} \neq \frac{x+2}{2} \neq x$$

You can check your answer with a grapher:  $Y3=Y4 \neq Y5 \neq Y6$ 

$$Y_1 = \sqrt{X+1}/2$$
  
 $Y_2 = X^2 + 3$   
 $Y_3 = Y_1 (Y_2 (X))$   
 $Y_4 = \sqrt{X^2+4}/2$   
 $Y_5 = (X+2)/2$   
 $Y_6 = X$ 

Х	Υз	Y4	Y 5	Y6	Τ
0	1	1	1	0	T
1	1.118	1.118	1.5	1	L
2	1.4142	1.4142	2	2	L
3	1.8028	1.8028	2.5	3	L
4	2.2361	2.2361	3	4	L
4 5 6	2.6926	2.6926	3.5	5	Т
6	3.1623	3.1623	4	6	Т
7	3.6401	3.6401	4.5	7	1
8	4.1231	4.1231	5	8	L
9	4.6098	4.6098	5.5	9	L
10	5.099	5.099	6	10	Ш

**56.** We know that when the price p = \$11, the number of customers N who will come to the park is 800. For each \$1.00 increase in the entrance price p, the park would lose an average of 50 daily customers:

N = f(p) is linear. When  $\Delta p = \$1$ , then  $\Delta N = -50$ .

The slope is  $\frac{\Delta N}{\Delta p} = \frac{-50}{\$1} = -50$  and it passes through (\$11, 800).

We have N = b - 800p. Substitute p = 11, N = 800:

$$800 = b - 50(11)$$

$$800 = b - 550$$

$$b = 1350$$

Therefore N = f(p) = 1350 - 50p.

Check each response by scrolling the table feature of a grapher. The table confirms that if p = \$11, N = 800 and the rate of change is -50 customers per dollar increase.

"If the park had free admission, they would have as many as 1,350 daily customers." True

"A \$27 ticket price would result in no customers." True

"A \$27 ticket price would result in no customers." True

"A \$27 ticket price would result in no customers." True

"A \$27 ticket price would result in no customers." True

"A \$27 ticket price would result in no customers." True

"True

You can also use algebra to find the intercepts and to evaluate the formula at p = \$3.50 and p = \$24.50. To find the *p*-intercept of N = f(p), set N = 0 and solve for p: 0 = 1350 - 50p

50p = 1350

The horizontal intercept or p-intercept is (27, 0).

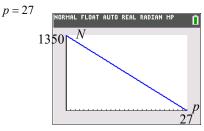
This means that if the ticket price were \$27, no customer would purchase one.

Choice E. All of the above.

The vertical intercept or *N*-intercept can be found

by inspection from the formula N = 1350 - 50p: N(0) = 1350.

The values of N(3.5) and N(24.5) can be also be calculated with arithmetic from the formula.



X = 24.5

57. We add a third column to the table in Question 58 which gives the daily revenue, R, for each entrance price p. The *revenue* is the total amount received by the park before any costs are deducted, which is  $R = N \cdot p$ . For example, if the price p = \$11, then N = 800 tickets are sold and the revenue  $R = 800 \cdot 11 = \$8800$ . One approach is to manually compute the product  $N \cdot p$  for the rows you are interested in.

The point p = 0, R = 0 means that if the tickets were free, there would be no revenue (even though 1350 customers would come.

The point p = 27, R = 0 means that if the tickets were \$27, there would be no revenue (since no customers would buy them.)

The table shows that Choice A and B are both false

- A. "The higher they set the ticket price, the more revenue they will make."
- B. "A ticket price of \$27 gives them the most revenue."

The table suggests also that C and D are false.

Examine the formula for the product  $R = N \cdot p$ .

R(x) = x(1350 - 50x). If we multiply it out we get  $R = 1350x - 50x^2$ , which is quadratic.

This has a maximum on its axis of symmetry, which is midway between its intercepts

(or midway between any two values of x which have the same y-values.)

I I		I .
\$0	1350	\$0
\$11	800	\$8800
\$13	700	\$9100
\$14	650	\$9100
\$27	0	\$0

 $R = p \cdot N$ 

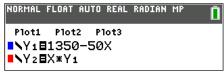
(\$13.50, \$9112.50)

R = g(p)

	\$0	1350	\$0
	\$11	800	\$8800
_	\$13	700	\$9100
•	\$13.50	675	\$9112.50
	\$14	650	\$9100
	\$27	0	\$0

So the maximum revenue occurs if tickets were sold at p = \$13.50.

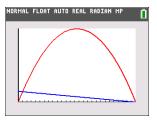
You can use a grapher instead of manual calculation by entering the formula for R in Y2. Below is one way:

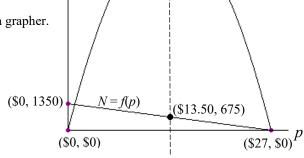


Choice **E** is correct. None of the response are true.

It can be illuminating to view the graph and table of both on a grapher.

X	Y <sub>1</sub>	Y 2			Т
12	750	9000			7
12.5	725	9062.5			
13	700	9100			
13.5	675	9112.5			
14	650	9100			
14.5	625	9862.5			
15	600	9000			
15.5	575	8912.5			
16	550	8800			
16.5	525	8662.5			
17	500	8500			
			•		





- **58.** Some of these can be represented by more than one graph.
  - (a) "Even though the child's temperature is still rising, the penicillin seems to be taking effect." Choice III.

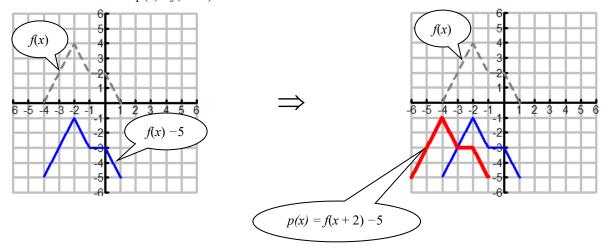
We sketch a graph of temperature vs. time that increases and will eventually flatten out. The rate of growth is modeled by the slopes of the line segments shown to the right. Since the rate of change is decreasing, the lines must have smaller and smaller slopes, i.e., they are less and less steep. The graph is concave down and increasing.

**(b)** "Your distance from the Atlantic Ocean in kilometers, increases at a constant rate." Choice V.

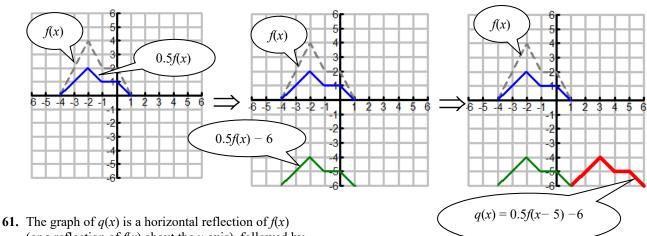
We sketch a linear graph of distance vs. time that increases since it climbs steadily.

(c)	"At first your balance grows slowly, but its rate of growth continues to increase."  Choice IV.
	We sketch a graph of balance vs. time that increases faster and faster, i.e., concave up. The rate of growth is modeled by the slopes of the line segments shown to the right. Since the rate of change is increasing, the lines must have larger and larger slopes, i.e., they are steeper and steeper. The graph is concave up and increasing.
(d)	"The annual profit is decreasing. Each year it falls more steeply than the previous year."  Choice I.  The rate of change is modeled by the slopes of the line segments shown to the right.  Since the profit is decreasing, the lines must have negative slopes.  Since they fall faster and faster, the graph is concave down.
(e)	"The function has a positive rate of change and the rate of change is decreasing."  Choice III.  The rate of change is modeled by the positive slopes of the line segments shown to the right. Since the rate of change is decreasing, the lines must have smaller and smaller slopes, i.e., they are less and less steep. The graph is concave down and increasing.
<b>(f)</b>	"The population of rhinos isn't decreasing as quickly it used to be."  Choice II.  The rate of change is modeled by the negative slopes of the line segments which are less and less steep.
(g)	The function is concave down. Choices I and III.
	Some students remember this by thinking of a concave down graph as a frown.
(h)	The function is decreasing. Choices I, II, and VI. Some students remember this by thinking of going down a descending path.
(i)	The function is constant.  Choice VII.  This statement describes the outputs, or <i>y</i> -values, of the function. The slope is 0.  Think of a flat parking lot, a billiard table, or a the EKG monitor on a sad episode of a television medical drama
<b>(j)</b>	The average rate of change of the function is constant. Choices V, VI, and VII.
	This statement describes the slopes of the lines drawn on the function similar to what was done above. A linear function has a constant rate of change. Slopes of lines can be positive, negative, or zero.

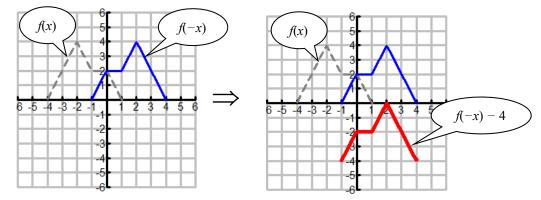
**59.** The graph of p(x) is a vertical shift of f(x) down 5 and horizontal shift left 2. The transformation is p(x) = f(x + 2) - 5. Choice **A**.



**60.** The graph of q(x) is a vertical compression of f(x) by a factor of  $\frac{1}{2}$ , followed by a vertical shift down 6 and horizontal shift 5 right. The transformation is q(x) = 0.5f(x-5) - 6. Choice E.



61. The graph of q(x) is a horizontal reflection of f(x) (or a reflection of f(x) about the y-axis), followed by a vertical shift down 4. The transformation is r(x) = f(-x) - 4. Choice **D**.

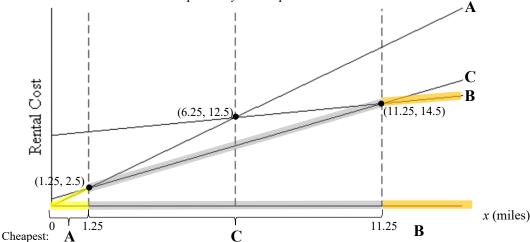


**62.** The graphs are labeled below.

Scooter A passes through the origin and has the steepest slope since it has the highest cost per mile.

Scooter **B** has the most gradual slope since it has the lowest cost per mile. It has the highest y-intercept.

Scooter C has the smallest positive y-intercept.



To find when Scooter C is cheapest, look for the values of x for which the graph of C is below the graph of A and C. Scooter C is cheapest on the interval 1.25 < x < 11.25.

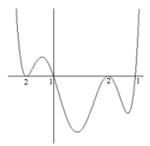
Although not needed to answer this question, we can see the following is true:

Scooter **A** is cheapest on the interval 0 < x < 1.25.

Scooter **B** is cheapest on the interval x > 11.25.

We do not use the y-coordinates in reporting the interval. The correct choice is Choice E.

**63.** The end behavior (up-up) indicates the degree of the polynomial is even. Count the minimum multiplicities of each zero based on the shape of the graph (chair, bounce, line) near the zero.



Lowest multiplicities of each zero

We have 2 + 1 + 2 + 1 = 6. Choice **D**.

**64-67**. To examine the long run behavior, we use the formula as given.

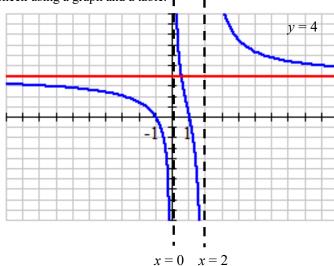
The numerator and denominator is in expanded form, i.e.,  $y = \frac{8x^2 - 8}{2x^2 - 4x}$ 

To examine the short run behavior, it can be helpful to factor the numerator and the denominator:

$$y = \frac{8x^2 - 8}{2x^2 - 4x} = \frac{8(x^2 - 1)}{2x(x - 2)} = \frac{4(x - 1)(x + 1)}{x(x - 2)}$$

We can also use our grapher to check using a graph and a table.

$$Y_1 = (8X^2 - 8) / (2X^2 - 4X)$$
  
 $Y_2 = 4$ 



**64.** To find the zeros of  $y = \frac{8x^2 - 8}{2x^2 - 4x} = \frac{8(x^2 - 1)}{2x(x - 2)} = \frac{4(x - 1)(x + 1)}{x(x - 2)}$  set the numerator equal to 0.

The zeros are -1 and 1. Choice  $\mathbb{C}$ .

•			WII 0 1 0 1101 0 0 1
	X	Υı	
	-3	2.1333	
	-2	1.5	l . <u> </u>
	-1	0	$\longrightarrow$ There are two zeros at $x = -1$
	θ	ERROR	1 1
	1	0	$\longrightarrow$ and $x=1$ .
	2	ERROR	-
	3	10.667	
	4	7.5	
	5	6.4	
	6	5.8333	
	7	5 4857	

- **65**. To find any *y*-intercepts, find the *y*-value when x = 0. However, the function is undefined at x = 0 so the graph never crosses the *y*-axis. Choice **E**.
- **66**. The function has vertical asymptotes when the denominator is zero (and the numerator is not). The denominator x(x-2) = 0 when x = 0 and x = 2. This matches the answer to **67**. Choice **E**.

at $x = 0$

**67**. To find if there is a horizontal asymptote, examine the long run behavior:

$$y = \frac{8x^2 - 8}{2x^2 - 4x} \rightarrow \frac{8x^2}{2x^2} = 4 \text{ as } x \rightarrow \pm \infty$$

Since the function looks like the line y = 4 for very large values of x, the line y = 4 is the horizontal asymptote. Choice **D**.

You can scroll a table with a large  $\Delta x$  to confirm this.

**68.** To find the zeros of 
$$f(x) = \frac{63x^2}{36 - x^2} - 1$$
, set the equation equal to zero and solve.  
This gives us  $\frac{63x^2}{36 - x^2} - 1 = 0$ . Then add 1 to both sides. This gives us  $\frac{63x^2}{36 - x^2} = 1$ .

The answer is Choice C.

**69.** To solve the inequality, use the graph to report when f(x) is below the x-axis. It is helpful to find zeros and asymptotes. To solve  $\frac{63x^2}{36-r^2} - 1 = 0,$ 

$$\frac{63x^2}{36 - x^2} = 1$$

$$63x^2 = 36 - x^2$$

$$64x^2 = 36$$

$$x^2 = \frac{36}{64}$$

$$x^2 = \sqrt{\frac{36}{64}} = \pm \frac{6}{8} = \pm \frac{3}{4}$$

From #5

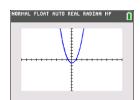
Multiply both sides by  $36 - x^2$  to clear fractions.

Add  $x^2$  to both sides to combine like terms.

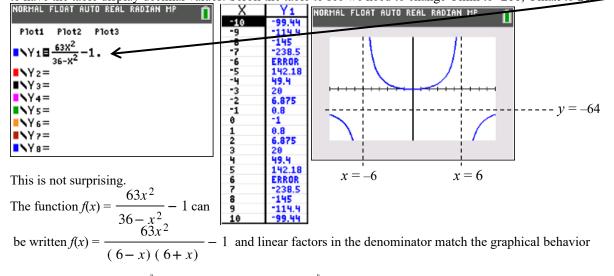
Divide both sides by 64.

Take square roots of both sides. Confirm graphically.

In a standard viewing window the graph of f(x) looks like a parabola with zeros at  $\pm 0.75$ ; however, looks can be deceiving. We notice that if  $36 - x^2 = 0$ , i.e., when x = -6 and x = 6, the function has vertical asymptotes. Use the table feature of the calculator to help choose how to expand the viewing window to see near the vertical asymptotes.



If you used the stacked fraction template to enter the function, insert a decimal point in the expression in Y= to have the table display decimal values. Scroll the table to see we need to change Ymin to -200, Ymax to 200



The function looks like - near x = -6 and looks like - near x = 6.

We now report when f(x) is below the x-axis, which is x < -6,  $-\frac{3}{4} < x < \frac{3}{4}$ , x > 6.

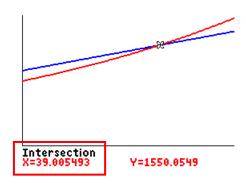
We could also report this in interval notation:  $(-\infty, -6)$  U (-0.75, 0.75) U  $(6, \infty)$ . The answer is Choice E. Note: As  $x \to \pm \infty$ , the function  $y = \frac{63x^2}{36 - x^2} - 1 \to \frac{63x^2}{-x^2} - 1 \to -63 - 1 = -64$  so the horizontal asymptote is y = -64.

**70.** P = 1160 + 10t and  $Q = 1000(1.0113)^t$ 

Set the equations equal to each other and solve using technology.

They intersect at t = 39 years. Choice **B**.

Х	Y <sub>1</sub>	Y <sub>2</sub>		
36	1520	1498.6		
37	1530	1515.5		
38	1540	1532.6	L	
39	1550	1550	П	
40	1560	1567.5		
41	1570	1585.2		
42	1580	1603.1		
43	1590	1621.2		
44	1600	1639.5		
45	1610	1658.1		
46	1620	1676.8		



71. The path of an artillery shell, in feet, fired from a military base is given by  $h(x) = 0.96x - 0.004x^2$ .

Factor h(x) to find the zeros.

$$0.96x - 0.004x^2 = 0$$

$$x(0.96 - 0.004x) = 0$$

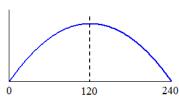
$$x = 0$$

$$0.96 - 0.004x = 0$$

$$0.96 = 0.004x$$

$$x = \frac{0.96}{0.004} = 240$$

Thus h(x) has zeros at 0 and 240 and is concave down since a = -0.004.



Х	Υı	vertex	
0	0		
120	57.6 ←	_	
240	0		
360	-172.8		
480	-460.8		
600	-864		
720	-1382		
840	-2016		
960	-2765		
1080	-3629		
1200	-4608		

Use a table to find the vertex, which is halfway between the zeros at the point (120, 57.6) so the exact maximum height is 57.6 ft. Choice **D**.

72. If a population with initial amount  $P_0$  doubles every 12 years, it is modeled by  $P(t) = P_0(2)^{\frac{t}{12}}$ .

To find the tripling time, solve  $P(t) = P_0(2)^{\frac{t}{12}} = 3P_0$ .

Divide both sides by  $P_0$  and take logarithms:  $(2)^{\frac{t}{12}} = 3$ 

$$\log(2)^{\frac{t}{12}} = \log 3$$

$$\frac{t}{12}\log(2) = \log 3$$

$$t = \frac{12\log 3}{\log 2} \approx 19 \text{ years.}$$

NORMAL	FLOAT	AUTO	REAL	DEGREE	MP	Û
12109	(3)	109		19.01	9550	001
2 <sup>19/12</sup>			:	2.996	6141	 154

We can check by substituting back into the original equation.  $P(19) = P_0(2)^{\frac{19}{12}} \approx 3P_0$ . Choice C.