Objectives Assessed by MA 153 Test 3 Fall 2014 Section 5.1, 5.2, 5.3, 5.5, 8.1, 9.1, 9.2, and 9.3 *Monday, December 1 – Saturday, December 6*

- 1. Understand vertical and horizontal shifts of a function as an outside/inside *additive* change to the function rule. Section **5.1** #2-25, 27-39, 41-45 and **Chapter 5 Review** #1-4, 17, 19, 26
- Understand vertical or horizontal reflections of a function as an outside/inside change to the function rule *by a negative sign*. Be able to combine these with shift transformations. Section 5.2 #4-6, 8-19, 24, 25, 28, 29 and Chapter 5 Review #1-4, 27, 28
- 3. Identify whether a function is odd, even, or neither by looking at its graph, equation or table. Section **5.2** #1-3, 20-23, 32, 34, 35, 42 and **Chapter 5 Review** 5-10 and **Chapter 9 Review** 37abcdefg and 39
- 4. If given that a function is odd or even and a point on its graph, determine another point. **Section 5.2** #30 and 31
- Understand vertical stretch or compression of a function as an outside *multiplicative* change to the function rule. Be able to combine these with reflections and shift transformations.
 Section 5.3 #1-24, 28-38 and Chapter 5 Review #1-4, 18, 20, 23, 29, 37, 38
- 6. Understand the standard form, vertex form, and factored form of a parabola. Convert from standard form to vertex form by completing the square or using a grapher and a shift transformation. **Section 5.5** #15, 16, 25-27
- 7. Find the vertex, axis of symmetry, concavity, whether the graph is narrower, wider, or same shape as $y = x^2$, and intercepts if given its equation. Be able to sketch without a graphing calculator. Section 5.5 #1-6, 19-29, 34-35 and Chapter 5 Review #41
- 8. Find a quadratic model if given its zeros or its vertex and at least one other point. Section 5.5 #7-14, 29 and Chapter 5 Review #13-16
- 9. Determine the composition f(g(x)). Simplify if necessary. Section 8.1 #5, 7-10, 18-21 and Chapter 8 Review #1-11, 15h, 46
- Know the six basic shapes of power functions (pages 378-379) and their equations. Know when they are flipped. Section 9.1 #7-10, 25-31 and Chapter 9 Review 7-8
- 11. Find the formula for a power function $f(x) = kx^p$ if given that it passes through two points (a, f(a)) and (b, f(b)), where a = 1. Section 9.1 #11-13, 19 and Chapter 9 Review 9
- 12. Find the formula for a power function $f(x) = kx^p$ if given that it passes through two points (a, f(a)) and (b, f(b)), where $a \neq 1$. Section 9.1 #20-22 and Chapter 9 Review 10
- 13. Identify the degree, leading term, leading coefficient, and long-run behavior of a polynomial if given in expanded or factored form. Section 9.2 #1-10, 16, 18 and Chapter 9 Review 11-14
- 14. Determine the zeros of a polynomial if given its equation in expanded or factored form. If necessary, use a graphing calculator or try to factor. Section 9.2 #12 and Section 9.3 #1-4, 8, 11-13, 37-42, 47 and Chapter 9 Review 15-16
- 15. Use the graph and the expanded form of a polynomial function to find its factored form. Section 9.3 #5-7
- 16. Understand the (short-run) behavior of a polynomial function near its zeros. See **Example 3** and the box on page 405. Section **9.3** #9, 10, 14, 49
- 17. Find the formula for a polynomial from its graph. Section 9.3 #15-20, 22-34, 48 and Chapter 9 Review 31-34, 36, 46, 47

Start your review by doing the following: Check Your Understanding Chapter 5 (page 237): 1-21, 24-29 Check Your Understanding Chapter 8 (page 385): 2-7, 11-15 Check Your Understanding Chapter 9 (page 439): 1-9, 14-22, 25-28