# Objectives Assessed by MA 153 Test 3 Fall 2014 

Section 5.1, 5.2, 5.3, 5.5, 8.1, 9.1, 9.2, and 9.3
Monday, December 1 - Saturday, December 6

1. Understand vertical and horizontal shifts of a function as an outside/inside additive change to the function rule. Section 5.1 \#2-25, 27-39, 41-45 and Chapter 5 Review \#1-4, 17, 19, 26
2. Understand vertical or horizontal reflections of a function as an outside/inside change to the function rule by a negative sign. Be able to combine these with shift transformations.
Section 5.2 \#4-6, 8-19, 24, 25, 28, 29 and Chapter 5 Review \#1-4, 27, 28
3. Identify whether a function is odd, even, or neither by looking at its graph, equation or table.

Section 5.2 \#1-3, 20-23, 32, 34, 35, 42 and Chapter 5 Review 5-10 and Chapter 9 Review 37abcdefg and 39
4. If given that a function is odd or even and a point on its graph, determine another point.

Section 5.2 \#30 and 31
5. Understand vertical stretch or compression of a function as an outside multiplicative change to the function rule. Be able to combine these with reflections and shift transformations.
Section 5.3 \#1-24, 28-38 and Chapter 5 Review \#1-4, 18, 20, 23, 29, 37, 38
6. Understand the standard form, vertex form, and factored form of a parabola. Convert from standard form to vertex form by completing the square or using a grapher and a shift transformation. Section 5.5 \#15, 16, 25-27
7. Find the vertex, axis of symmetry, concavity, whether the graph is narrower, wider, or same shape as $y=x^{2}$, and intercepts if given its equation. Be able to sketch without a graphing calculator.
Section 5.5 \#1-6, 19-29, 34-35 and Chapter 5 Review \#41
8. Find a quadratic model if given its zeros or its vertex and at least one other point. Section 5.5 \#7-14, 29 and Chapter 5 Review \#13-16
9. Determine the composition $f(g(x))$. Simplify if necessary. Section 8.1 \#5, 7-10, 18-21 and Chapter 8 Review \#1-11, 15h, 46
10. Know the six basic shapes of power functions (pages 378-379) and their equations. Know when they are flipped. Section 9.1 \#7-10, 25-31 and Chapter 9 Review 7-8
11. Find the formula for a power function $f(x)=k x^{p}$ if given that it passes through two points $(a, f(a))$ and $(b, f(b))$, where $a=1$. Section 9.1 \#11-13, 19 and Chapter 9 Review 9
12. Find the formula for a power function $f(x)=k x^{p}$ if given that it passes through two points $(a, f(a))$ and $(b, f(b))$, where $a \neq 1$. Section 9.1 \#20-22 and Chapter 9 Review 10
13. Identify the degree, leading term, leading coefficient, and long-run behavior of a polynomial if given in expanded or factored form. Section 9.2 \#1-10, 16, 18 and Chapter 9 Review 11-14
14. Determine the zeros of a polynomial if given its equation in expanded or factored form. If necessary, use a graphing calculator or try to factor. Section 9.2 \#12 and Section 9.3 \#1-4, 8, 11-13, 37-42, 47 and Chapter 9 Review 15-16
15. Use the graph and the expanded form of a polynomial function to find its factored form. Section 9.3 \#5-7
16. Understand the (short-run) behavior of a polynomial function near its zeros. See Example 3 and the box on page 405. Section 9.3 \#9, 10, 14, 49
17. Find the formula for a polynomial from its graph. Section 9.3 \#15-20, 22-34, 48 and Chapter 9 Review 31-34, 36, 46, 47

Start your review by doing the following:
Check Your Understanding Chapter 5 (page 237): 1-21, 24-29
Check Your Understanding Chapter 8 (page 385): 2-7, 11-15
Check Your Understanding Chapter 9 (page 439): 1-9, 14-22, 25-28

