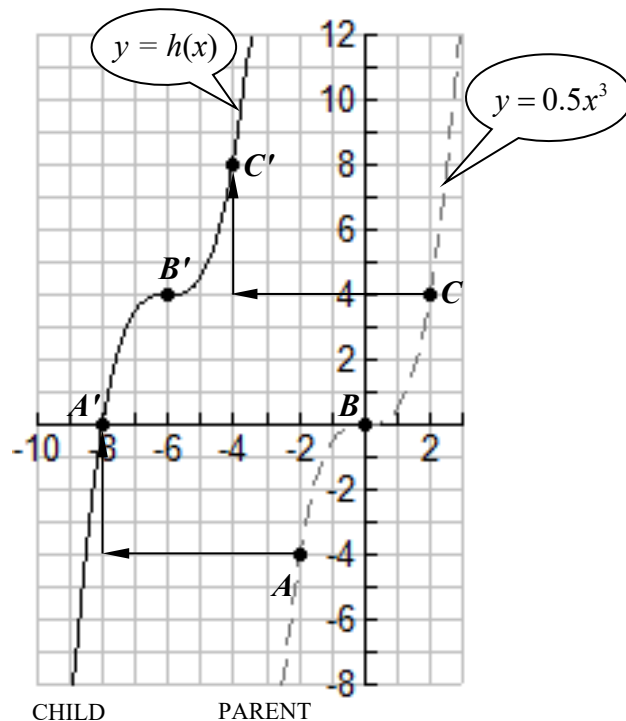


1. The graph of $y = 0.5x^3$ is shown (dashed), along with the graph of $h(x)$ on the set of axes below. The graph of $h(x)$ is a translation of $y = 0.5x^3$, which has been shifted both horizontally and vertically. Points A , B , and C on $y = 0.5x^3$ correspond to A' , B' , and C' on $h(x)$, respectively.

- a. Describe in words the translation of $y = 0.5x^3$ to $h(x)$.

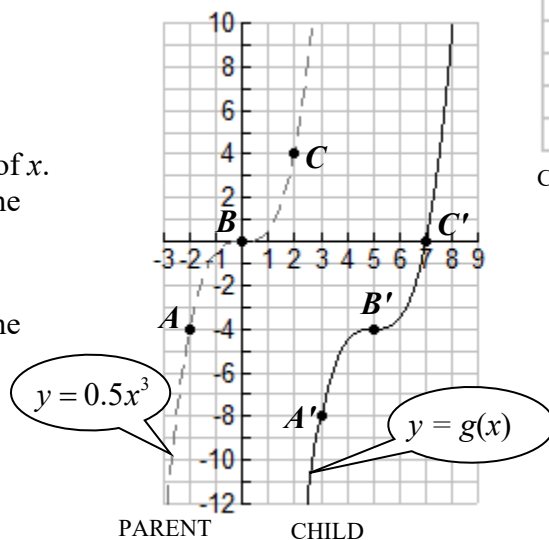
Example: a shift left or right <some specified number of> units and a shift up or down <some specified number of> units.

- b. Write the equation of $h(x)$ as a function of x .
- c. At what value does the graph of $h(x)$ cross the x -axis?
(This should be consistent with your formula in part b.)
- d. At what value does the graph of $h(x)$ cross the y -axis?
(You can use your formula or a grapher. No work need be shown.)

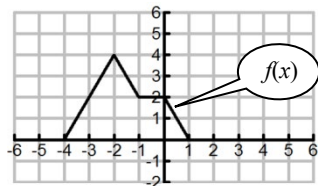


2. The graph of $y = 0.5x^3$ is shown (dashed), along with the graph of $g(x)$ on the set of axes below.

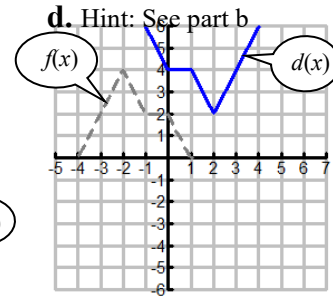
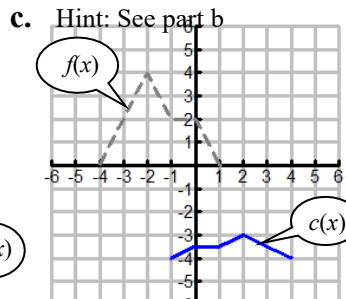
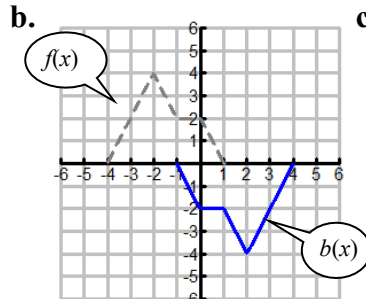
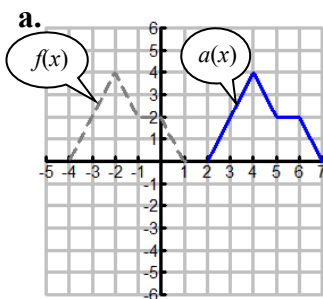
- a. Describe in words the translation of $y = 0.5x^3$ to $g(x)$.
- b. Write the equation of $g(x)$ as a function of x .
- c. At what value does the graph of $g(x)$ cross the x -axis?
- d. At what value does the graph of $g(x)$ cross the y -axis?



3. The graph of $y = f(x)$ is shown. The functions shown below are transformations of $f(x)$.



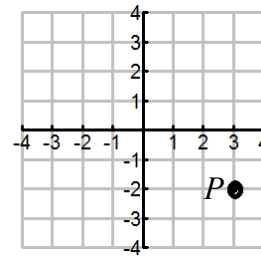
Describe each transformation and write a formula for each function in terms of $f(x)$.



4. Suppose the point $P(3, -2)$ is a point on the graph of $y = f(x)$

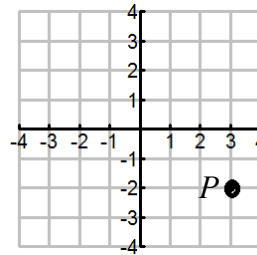
a. Suppose $f(x)$ is **even**:

- Report the coordinates of another point Q , which corresponds to P . (____, ____)
- Plot the point Q on the grid provided.



b. Suppose $f(x)$ is **odd**:

- Report the coordinates of another point Q , which corresponds to P . (____, ____)
- Plot the point Q on the grid provided.



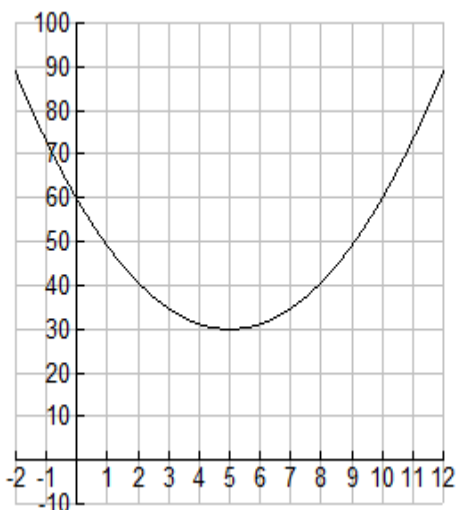
5. A ballet dancer jumps in the air. The height, $h(t)$, in feet, of the dancer at time, t in seconds since the start of the jump, is given by $h(t) = -16t^2 + 12t$.

No work need be shown. **Do not round off any calculations.**

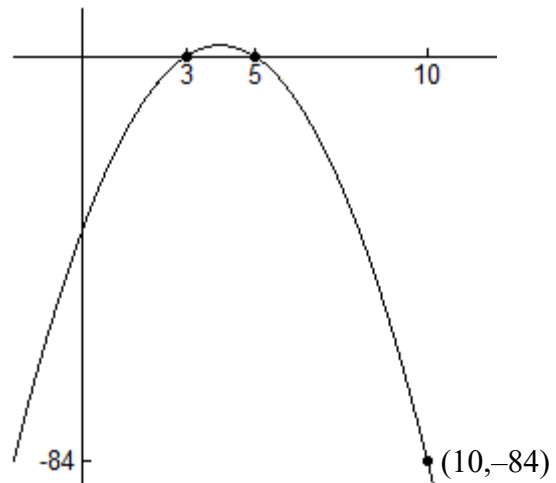
- Write the function in factored form.
- Report the zeros of the function.
- Report the vertex of the function.
- Write the equation of the axis of symmetry.
- How much time in seconds is the dancer in the air?
- What is the maximum height of the jump?
- When does the maximum height of the jump occur?
- Write the formula in vertex form.

6. Write formulas for the parabolas. You may use vertex form, factored form, or standard form, whichever is most efficient. **SHOW ALL WORK!**

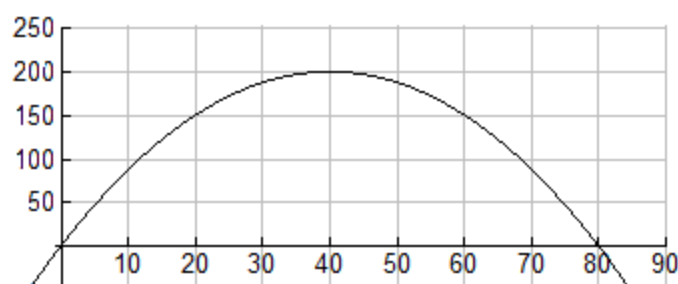
a.



b.

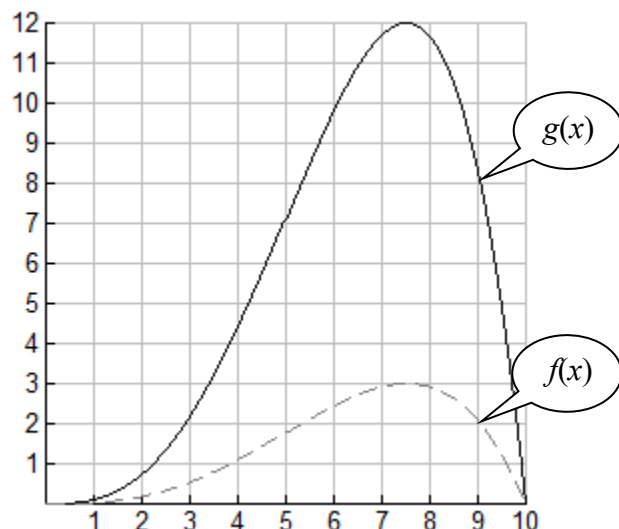
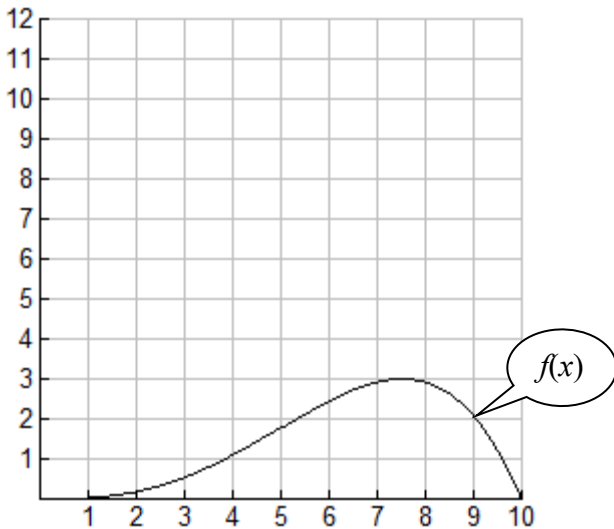


c.

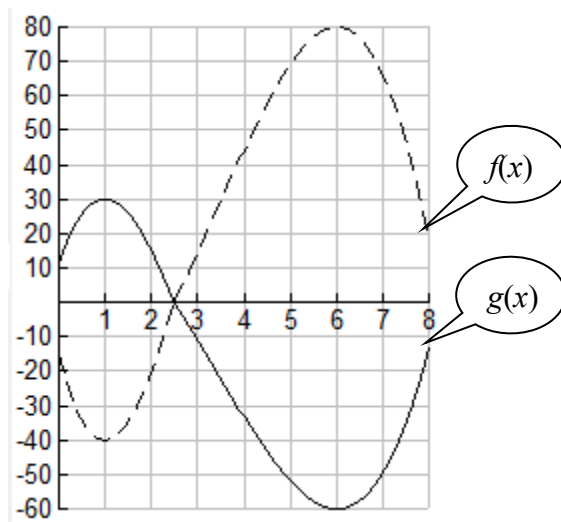
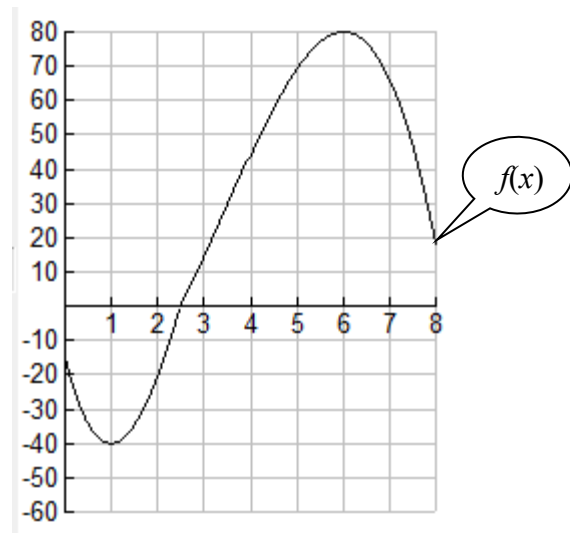


7. The graph of $y = f(x)$ is shown. Use the graph of $f(x)$ to write $g(x)$ as a transformation of $f(x)$. Find a formula for $g(x)$ in terms of $f(x)$.

a.



b.



8. In the year 1900 the population P of a town was 200. The town grew by 23% every year.
In the year 1900 the population Q of a town was 400 people but it grew by 200 people every year.
- Write formulas for P and Q .
 - Find how many years it will take after 1900 for the population of Q to overtake the population of P . Report your solution to 2 decimal places.

9. Find the logarithm.

a. $\ln e^{5x-1}$

b. $\log 10^{7x}$

c. $\log_5 \sqrt{5}$

d. $\log_{\sqrt{5}} \sqrt{5}$

e. $\ln \frac{1}{\sqrt{e^{3x}}}$

f. $e^{\ln \sqrt{5x}}$

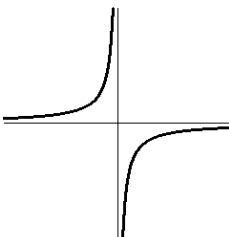
g. $\log_5 \left(\sqrt[7]{5^x} \right)$

h. $\log_5 \left(\frac{1}{25} \right)$

i. $\log 100^{11x}$

10. The graphs below are power functions of the form $y = kx^p$.

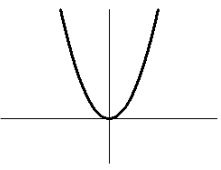
Determine the following information. Circle the appropriate bold face words.

a. 

The leading coefficient, k , is **negative** / **positive**.

The power, p , is **even** / **odd** / **fractional**.
 (like $\pm 2, \pm 4, \dots$) / (like $\pm 1, \pm 3, \dots$) / (like $\pm \frac{1}{2}, \pm \frac{1}{3}, \pm \frac{1}{4}, \pm \frac{1}{5}, \dots$)

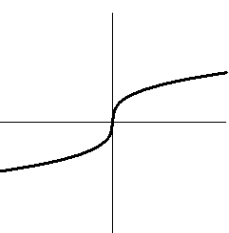
The symmetry of the graph is **even** / **odd** / **neither even nor odd**.

b. 

The leading coefficient, k , is **negative** / **positive**.

The power, p , is **even** / **odd** / **fractional**.
 (like $\pm 2, \pm 4, \dots$) / (like $\pm 1, \pm 3, \dots$) / (like $\pm \frac{1}{2}, \pm \frac{1}{3}, \pm \frac{1}{4}, \pm \frac{1}{5}, \dots$)

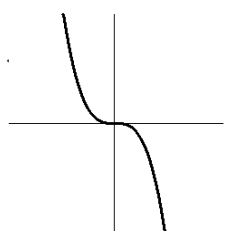
The symmetry of the graph is **even** / **odd** / **neither even nor odd**.

c. 

The leading coefficient, k , is **negative** / **positive**.

The power, p , is **even** / **odd** / **fractional**.
 (like $\pm 2, \pm 4, \dots$) / (like $\pm 1, \pm 3, \dots$) / (like $\pm \frac{1}{2}, \pm \frac{1}{3}, \pm \frac{1}{4}, \pm \frac{1}{5}, \dots$)

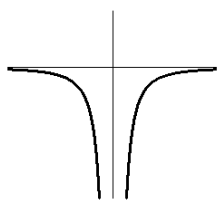
The symmetry of the graph is **even** / **odd** / **neither even nor odd**.

d. 

The leading coefficient, k , is **negative** / **positive**.

The power, p , is **even** / **odd** / **fractional**.
 (like $\pm 2, \pm 4, \dots$) / (like $\pm 1, \pm 3, \dots$) / (like $\pm \frac{1}{2}, \pm \frac{1}{3}, \pm \frac{1}{4}, \pm \frac{1}{5}, \dots$)

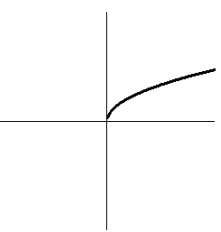
The symmetry of the graph is **even** / **odd** / **neither even nor odd**.

e. 

The leading coefficient, k , is **negative** / **positive**.

The power, p , is **even** / **odd** / **fractional**.
 (like $\pm 2, \pm 4, \dots$) / (like $\pm 1, \pm 3, \dots$) / (like $\pm \frac{1}{2}, \pm \frac{1}{3}, \pm \frac{1}{4}, \pm \frac{1}{5}, \dots$)

The symmetry of the graph is **even** / **odd** / **neither even nor odd**.

f. 

The leading coefficient, k , is **negative** / **positive**.

The power, p , is **even** / **odd** / **fractional**.
 (like $\pm 2, \pm 4, \dots$) / (like $\pm 1, \pm 3, \dots$) / (like $\pm \frac{1}{2}, \pm \frac{1}{3}, \pm \frac{1}{4}, \pm \frac{1}{5}, \dots$)

The symmetry of the graph is **even** / **odd** / **neither even nor odd**.

11. Find the formula for the power function $y = kx^p$ given by each table. Show work.


a.

| x | y |
|-----|-----|
| 1 | 2 |
| 16 | 128 |


b.

| x | y |
|-----|------|
| 81 | 900 |
| 625 | 1500 |

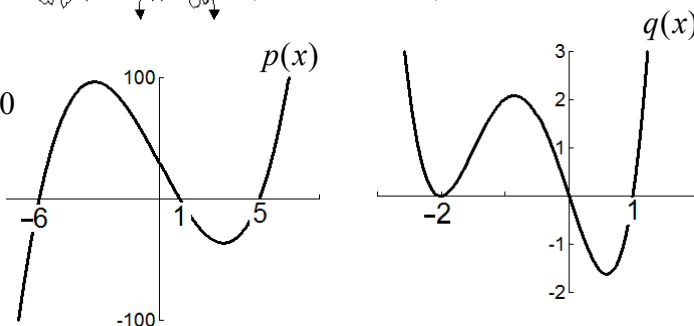
12. Consider the polynomial $f(x) = 80 + 70x - 30x^3 - 5x^7$.

- Report the leading term.
- Report the leading coefficient.
- Report the degree of $f(x)$.
- Report the long run behavior of $f(x)$. Specify as  (Please circle one)

13. Consider the polynomial $g(x) = -20(x - 50)^4(x + 200)^2$.

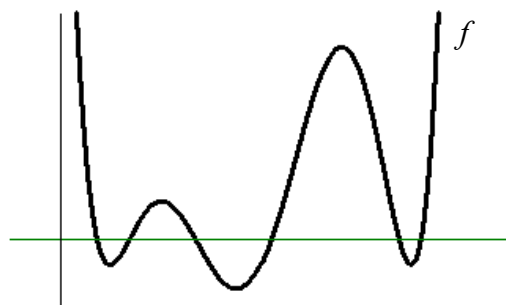
- Report the leading term.
- Report the leading coefficient.
- Report the degree of $f(x)$.
- Report the long run behavior of $f(x)$. Specify as  (Please circle one)

14. The graphs of the polynomials $p(x) = x^3 - 31x + 30$ and $q(x) = x^4 + 3x^3 - 4x$ show their zeros and their entire long run behavior. Write each polynomial in factored form as a **product of factors**.



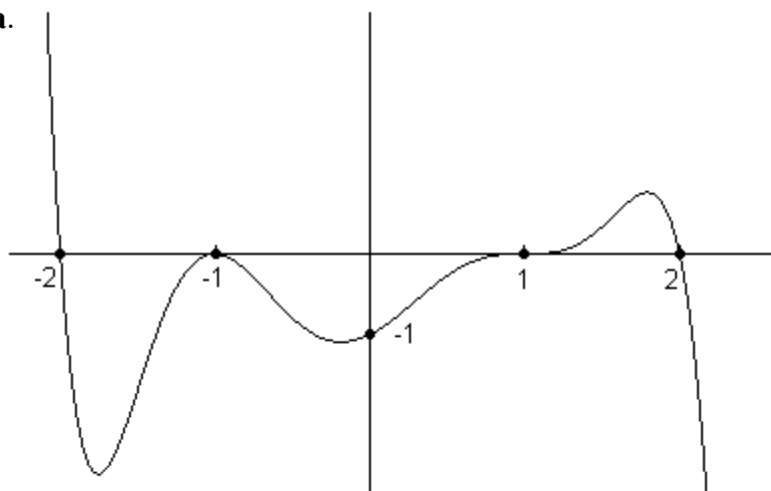
15. Suppose the polynomial f graphed in figure shows its entire long run behavior and has leading term ax^n , that is, $f(x) = ax^n + \text{remaining terms of lower degree}$

- Is a positive or negative?
- Is n even or odd?
- Write the minimum possible value of n . $n \geq \underline{\hspace{1cm}}$

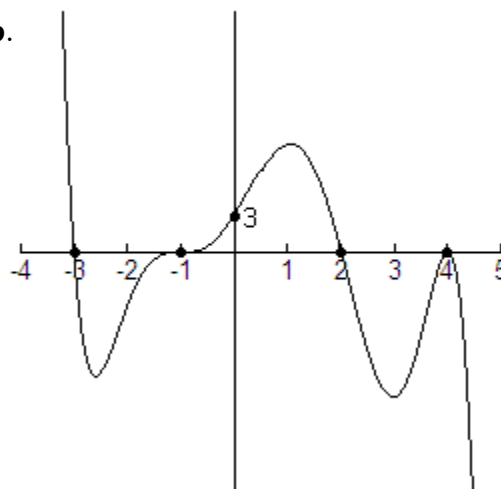


16. Write a possible formula for each polynomial function.

a.

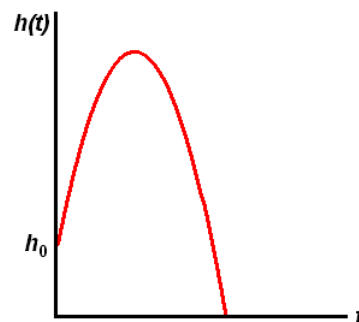


b.



17. A model rocket is launched from the roof of a building with height h_0 . Its height above ground (in meters) t seconds later is given by

$$h = f(t) = -5t^2 + 40t + 20$$



Answer the following.

All work may be done on the calculator. No work need be shown!

- What is the value of h_0 , the initial height of the rocket? Please report with correct units
- When will the rocket hit the ground? Report accurate to two decimal places.
- What is the **exact** maximum height of the rocket? Please report with correct units.
- When will the rocket reach its maximum height? Please report with correct units.
- What length of time will the rocket be 15 feet or higher? Report accurate to two decimal places.
- Give the domain of the height of the rocket function (restricted according to the context of the problem situation.)
- Give the range of the height of the rocket function (restricted according to the context of the problem situation.)

18. Simplify $100^{2\log x^5}$

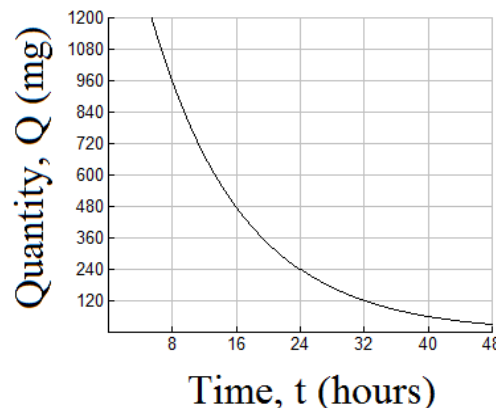
19. Simplify $\log\left(\frac{x^{20}}{y^2}\right)$ (SELECT ONE)

- A. $\left(\frac{x}{y}\right)^{18}$ B. $\frac{\log x^{20}}{\log y^2}$ C. $18\log(x-y)$ D. $20x-2y$ E. $\frac{10x}{y}$ F. $\left(\frac{x}{y}\right)^{10}$
 G. $10\log(x-y)$ H. $20\log x-2\log y$ I. $18\log(10x-y)$ J. $\frac{18x}{y}$ K. None of these

20. A function Q gives the amount, in mg of drug in a patient's body. The function Q decays exponentially. Assume the pattern holds.

- Complete the first entry in the table.
Complete the next row in the table.

| t , hours | $f(t)$ |
|-------------|--------|
| 0 | |
| 8 | 960 |
| 16 | 480 |
| 24 | 240 |
| 32 | 120 |
| | |



- Report the half-life, in hours
_____ hours

- Find a formula for this function $Q =$ _____
- What was the original amount of medication taken? _____ mg
- Every hour the patient loses _____ % and keeps _____ % of the drug. Report each to the nearest 0.1 percent.
- Find, to the nearest 0.01 hour, the time it takes for the amount of drug to first fall below 1000 mg.
Show work. $t \approx$ _____ hours

21. Solve the equations.

Report both an exact solution (involving a logarithm) and an approximate solution to 3 decimal places.

a. $3e^{5x-10} = 60$ b. $7 \cdot 10^x + 10 = 70$ c. $26(0.5)^{x/7} + 40 = 48$

22. Solve the equations.

Report both an exact solution and an approximate solution to 3 decimal places.

a. $5\ln(3x) = 20$ b. $5\log x + 7 = 10$

23. The relationship of pH to the hydrogen ion concentration C is $\text{pH} = -\log C$.

If the pH is 2.15 what is the hydrogen ion concentration? Report to three decimal places.

A. 141.254 B. 0.332 C. 0.007 D. -141.254 E. -0.332 F. -0.007

24. Sales of an item increase by 50% every 9 years.

Assume sales $f(t)$ continue to grow exponentially, where t is in years.

- a. If 100 items were sold at year $t = 0$,
complete the table to determine the number sold in year $t = 9$ and year $t = 18$.
Report **whole number** of values.

| t | $f(t)$ |
|-----|--------|
| 0 | 100 |
| 9 | |
| 18 | |

- b. At what effective percent rate does it increase **per year**? Round to the nearest **0.1** percent.
c. Write a formula for $f(t)$.

25. Sales of an item decrease by 98% every 6 years.

Assume sales $f(t)$ continue to decay exponentially, where t is in years.

- a. If 100,000 items were sold at year $t = 0$,
complete the table to determine the number sold in year $t = 6$ and year $t = 12$.
Report **whole number** of values.

| t | $f(t)$ |
|-----|---------|
| 0 | 100,000 |
| 6 | |
| 12 | |

- b. At what effective percent rate does it decrease **per year**? Round to the nearest **0.1** percent.
c. Write a formula for $f(t)$.

26. If a function decays according to the formula $Q = 400(0.5)^{t/53}$

where t is in minutes.

- a. Report the half-life, in minutes.
b. By what percent does it decay each minute?

27. A function increases at a rate of 17.76% per day.

- a. Write a formula for the amount Q at day t , where Q_0 is the initial amount. Do not round any values.

$$Q = Q_0 \cdot (\underline{\hspace{2cm}})^t$$

- b. Find the doubling time.
i. Solve analytically and report your **exact** answer involving natural or common logarithms.
ii. Report an **approximate** answer of the doubling time accurate to days
- c. Find the tripling time.
i. Solve analytically and report your **exact** answer involving natural or common logarithms.
ii. Report an **approximate** answer of the tripling time accurate to days