

CLCS-20500 CLASSICAL MYTHOLOGY
FALL 2019
DR. DAMIAN FLEMING

CLASS MEETING: TUES & THURS 10:30-11:45, SB G24
OPEN OFFICE HOURS: T&TH 12:00-1:00 PM or **Just ask! (see if my door is open)**
OFFICE: LA 149 (in English Department)
EMAIL: flemingd@pfw.edu

COURSE WIKI: <http://mythfall2019.pbworks.com/>
VISIT THIS WEBSITE ^^^ Click "Request Access"

COURSE DESCRIPTION:

“An introduction to Greek and Roman myths, legends, and tales, especially those that have an important place in the Western cultural tradition.”

This course fulfills

[PFW Area 6 General Education \(Humanistic and Artistic Ways of Knowing\)](#)
[College of Arts & Sciences Cultural Studies \(Western Tradition\)](#)

REQUIRED TEXTS (available at Purdue Fort Wayne bookstore):

All students are required to have **THESE EXACT TRANSLATIONS**
(used copies are fine—cheaply available on Amazon, etc.)

- **Homer:** *The Iliad*, trans. Stanley Lombardo ([Hackett](#), 1997) ISBN: 0872203522
- **Homer:** *The Odyssey*, trans. Emily Wilson ([Norton](#), 2018) ISBN: 0393356256
- **Trzaskoma,** *Anthology Of Classical Myth* ([Hackett](#), 2004) ISBN: 1624664970
- **Ovid,** *Metamorphoses*, trans. Stanley Lombardo ([Hackett](#), 2010) ISBN: 1603843078
- **Virgil,** *Aeneid*, trans. Robert Fitzgerald (Vintage, 1983) ISBN: 9780679729525

Always bring the appropriate text to class

COURSE REQUIREMENTS:

1. Daily attendance and participation in class based on close reading of all assignments
2. Discussion participation on class wiki
3. 2 Research Projects, to be submitted online
4. Midterm and Final examination

ATTENDANCE POLICY:

This course is a collaborative endeavor; attendance in class is essential.

- 3 absences: participation grade = 0%
- **4 absences = course failure**

WRITING ASSIGNMENTS:

I do not accept any late work

Failure to submit any written assignment will result in a failing grade for the course

EXAMS:

We will have a midterm and a final based on the text readings and material covered in class.

SHORT RESPONSES / CLASS WIKI (**READ CAREFULLY**)

Each student has been assigned to one of three **Groups, E, H or J.**

Before each class, everyone will do ALL of the assigned reading.

If your Group is assigned that day, each student will individually write an informal response of at **least 300 words** to your Group's portion of the reading, and post it on our wiki before 3am the day it is due.

Your response must include at least:

1. A **quotation** (for example: "I hate like it like I hate hell the man who says one thing and thinks another")
2. A **citation** for the quotation (for example: *Iliad*, 9.317-318)
3. **Contextualize** the quotation (Who said it? When? To whom? About what?)
4. Talk about its **significance** in the reading or why you choose it

Responses don't have to be formal, but must be **at least 300 words long.**

What I am looking for in these is your own close reading of the text. NO secondary research is required. If you use any resources to supplement your reading, these must be explicitly acknowledged in your response. Using unacknowledged sources in your response will constitute plagiarism, and result in a failing grade for the course. **Failure to submit 2 of these on time will result in a failing grade for the class.**

For the reading your group is not assigned that day, read through your classmates' responses, and use the comment box to comment briefly on at least **three** of them. These comments don't need to be more than a few sentences long. Failure to comment on more than 3 occasions will result in a failing grade for the class.

To show that you have read this far in the syllabus, visit the website www.theoi.com and find a picture of a mythological character you have never heard of before. Email it to me, Dr. Fleming, before our next class meeting.

These responses will not be accepted late.

GRADING:

Participation:	9%
Office visit before Sep 25:	1%
Wiki Discussions:	20%
Research Projects:	30%
Midterm and Final:	40%

GRADE SCALE:

A	94–100	Highest passing grade	4.0
A-	90–93		3.7
B+	87–89		3.3
B	84–86	Above-average passing grade	3.0
B-	80–83		2.7
C+	77–79		2.3
C	74–76	Average passing grade	2.0
C-	70–73		1.7
D+	65–69		1.3
D	60–64	Lowest passing grade	1.0
F	below 60	Failure or unauthorized discontinuance of class attendance; no credit.	

DISABILITIES STATEMENT:

If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Services for Students with Disabilities (Walb Union, Room 113, telephone number 481-6657) as soon as possible to work out the details. For more information, please visit the web site for SSD at <http://www.pfw.edu/ssd/>. Keep in mind that accommodations are not retroactive so it is best to contact the office **as soon as possible** so that timely arrangements can be made.

FOR ALL STUDENTS:

Retroactive accommodations cannot be made. If you feel that you have an issue which may affect your ability to succeed in this class, please see me **as soon as possible**. Hopefully, any issue can be resolved, but it is difficult to fix after the fact.

ACADEMIC HONESTY:

USING ANOTHER PERSON'S WORDS OR IDEAS WITHOUT ATTRIBUTION IS PLAGIARISM.

Plagiarism will earn you an **F** for the course, and possible expulsion from the University. If you borrow an idea or quote from another author, you must cite where you found the material. If you have any questions about citing sources, please ****ASK**** before your turn in an assignment. I am happy to help, or visit the Writing Center. <http://www.pfw.edu/casa/writing/>).

CONCERNING TEXTING IN CLASS:

Texting or otherwise messing around on your phone during the class period will result in **a failing grade** for the course

LAPTOP POLICY:

Similarly, laptops are great, but can also be a great distraction to yourself and others. Using a laptop or other device during class for non-class related activities will result in **a failing grade** for the course.

SCHEDULE:

The most up-to-date schedule for all assignments can be found on the course WIKI: <http://mythfall2019.pbworks.com/>

Beginning of Class Schedule:

Wk	Day	Date	Topic	Reading Due	Group	Other Assignment
1	T	27	Intro to class	**Get the Books!**		
AUG	R	29		Read Intro to Ancient Greece Syllabus Questions: Write out (on a piece of paper to hand in) 5 questions about the Syllabus		Click here. Introduce yourself on Wiki
2	T	3		Hesiod, <i>Theogony</i> , lines 1-115 (ACM, pages 131-135) (pdf if you don't have book yet) from Plato's <i>Republic</i> ACM p. 322-326 (role of myth) from Plato, <i>Symposium</i> ACM 332-334 (origin of sexes) http://users.pfw.edu/flemingd/PlatoIntros.pdf	H 1	Sources of Myth Timeline
SEPT	R	5		<i>Iliad</i> Bk 1 (whole thing) and <i>Iliad</i> Bk 2.1-300; 472-521; 873-932 (pdf, if you don't have book yet)	E 1	
3	T	10	Family Tree	Hesiod, <i>Theogony</i> , lines 1-620 (ACM, p. 131-149) (pdf if you don't have book yet)	J 1	
	R	12	Homer frags	<i>Iliad</i> , 3 (whole thing) <i>Iliad</i> 4.1-97 <i>Iliad</i> 5.1-600 (pdf if you don't have book yet)	H 2	Talk about Ovid Assignment
4	T	17		Hesiod, <i>Theogony</i> , 620-1030 (pdf if you don't have book yet) Ovid Assignment Part One due	E 2	
	R	19	A&P	<i>Iliad</i> , 6.245-560; <i>Iliad</i> 9 <i>Iliad</i> 10 (pdf. 6, 9, 10)	J 2	