

Set 5: identify the phone that does not belong, and the natural class represented by the other phones

a. [ə, ɛ, o, ɔ, i] [i] It's not a mid vowel

b. [f, s, h, ʃ], p, θ

c. [d, k, z, n, l, ɹ]

d. [o, w, y]

e. [æ, ɛ, ɪ, i]

f. [m, w, b, v]

g. [p, b, d, g]

Set 6: provide the standard spelling for the phonetically transcribed words

a. [ɔtəmətɪk] automatic k. [sɪn]

b. [dyuti] l. [sɛntɪəl]

c. [famd] m. [gɪles]

d. [gɪlis] n. [mʌŋki]

e. [nætʃɪəl] o. [ʃek]

g. [mɛʒəl] p. [θɪet]

h. [ɪlb] q. [æfɪz]

i. [kæsl] r. [dɪɪm]

j. [tʃɪæfɪk] s. [wʌz]

Set 6: transcribe the phonetic form into Standard American English spelling

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|---------------|-----------------------------|-------------|-----------------------------|
| a. [slop] | <u>slope</u> | j. [wɪtʃ] | <u> </u> |
| b. [ʃhak] | <u> </u> | k. [θɪk] | <u> </u> |
| c. [ɪart] | <u> </u> | l. [kɪlawd] | <u> </u> |
| d. [ɪod] | <u> </u> | m. [ləyz] | <u> </u> |
| e. [θæŋks] | <u> </u> | n. [ʃʌt] | <u> </u> |
| f. [pɔmt] | <u> </u> | o. [mɛʒəɪ] | <u> </u> |
| g. [bjurɪfəl] | <u> </u> | p. [sək] | <u> </u> |
| h. [aɪz] | <u> </u> | q. [zæp] | <u> </u> |
| i. [blu] | <u> </u> | r. [lɪf] | <u> </u> |

Set 7: write the Standard American English in phonetic transcription

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|-----------|-----------------------------|-----------|-----------------------------|
| a. touch | <u>[tʌtʃ]</u> | j. keep | <u> </u> |
| b. lose | <u> </u> | k. cane | <u> </u> |
| c. lather | <u> </u> | l. sugar | <u> </u> |
| d. July | <u> </u> | m. sewn | <u> </u> |
| e. sing | <u> </u> | n. vision | <u> </u> |
| f. zip | <u> </u> | o. batch | <u> </u> |
| g. monkey | <u> </u> | p. move | <u> </u> |
| h. circus | <u> </u> | q. easy | <u> </u> |
| i. get | <u> </u> | r. all | <u> </u> |