Applying Scrum to Manage a Senior Capstone Project

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CS Senior Capstone Project

Two consecutive semesters CS460 (Senior Capstone Project I) in Fall CS465 (Senior Capstone Project II) in Spring Collecting requirements in Summer From Summer 2015 to Spring 2016

Sponsor





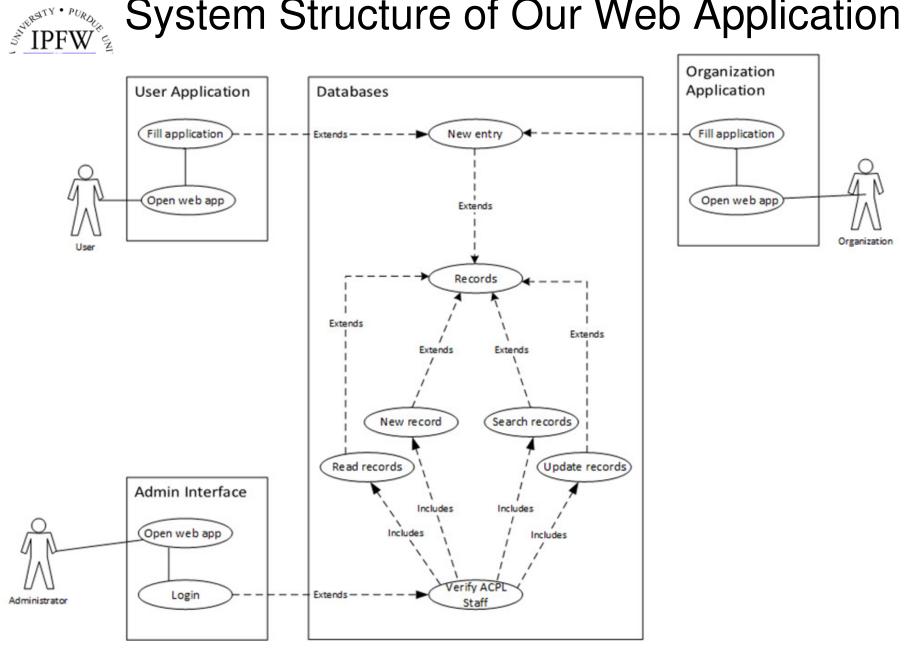
A department of the Allen County Public Library



Our Senior Capstone Project

- Design a Web application for ACPL
 Collect the information of library users
 Assign audio radios to them
- Users with disabilities
 - Difficult to hold a book or turn pages
 - Stroke, Parkinson's, and arthritis
 - Unable to read conventional printed materials
 - Blindness, low-vision, or a literacy issue

System Structure of Our Web Application





Main Challenges

Ease of use

Accessible to people with visual or reading impairment

- Eliminating errors
 - Will not be continued by other students in the future
- IEEE standards education grant
 - Americans with Disabilities Act (ADA) compliance standards
 - ISO/IEC/IEEE International Standard 23026-2015



Issues with Traditional Project Management Method

- Waterfall approach
 - Misalignment between the software project and customers' requirements
 - □Late or delay development of the project
 - Uneven distribution of workloads



Related Work

- Reichlmayr reported on the experiences of conducting a team project in an introductory software engineering course using Agile development techniques [1]
- Fox and Patterson used Rails, a highly productive programming framework, to introduce Agile processes in their software engineering courses [2]
- Mahnic described the observations of the behavior of developers using Scrum for the first time in a capstone course in [3]



Different from Previous Works

- Work with real customers
- Produce a final product in public use
- Emphasize the importance of applying online tools
 - Pivotal Tracker
 - GitHub



Scrum Overview

- Applying Scrum to Our Senior Capstone Project
- Evaluation and Outcomes of Our Senior Capstone Project



Scrum

- An Agile approach
- Manifesto for Agile software development
 - Individuals and interactions over processes and tools
 - Working software over comprehensive documentation
 - Customer collaboration over contract negotiation
 - Responding to change over following a plan
- Scrum is a widely adopted industry standard for building business software



Outline

Scrum Overview

- Applying Scrum to Our Senior Capstone Project
- Evaluation and Outcomes of Our Senior Capstone Project



Three Principles from Scrum

Working closely with customers Incremental development Weekly Scrum



Working closely with customers

Monthly meetings with ACPL
 Review what we had built
 Provide us timely feedback

Avoid the issue of the misalignment between the software project and customers' requirements!



Incremental development

Implement an increment every monthImplement the most important items first

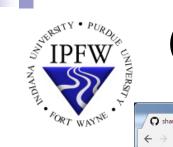
Avoid the issue of the late or delayed development of the project!



Pivotal Tracker System

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GitHub Repository

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ACPL project using th	ie Zend framework		



Weekly Scrum

Answers to three questions

- □ What did I accomplish since the last weekly Scrum?
- What do I plan to work on by the next weekly Scrum?
- □ What are the obstacles or impediments that are preventing me from making progress?

Avoid the issue of the uneven distribution of workloads among students!



Scrum Overview

- Applying Scrum to Our Senior Capstone Project
- Evaluation and Outcomes of Our Senior Capstone Project



Evaluation and Outcomes

Web service provided to ACPL Response from ACPL customers Response from students



Web service provided to ACPL

- https://arsdatabase.acpl.lib.in.us/RadiosAp p/public/index.php/Index
- https://arsdatabase.acpl.lib.in.us/RadiosAp p/application/login/loginForm.php



Online Application Forms



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	audiore	ader@acpl.info		
Fields marked with * a	are required			
Listener				
Name				
First Name *	Last Name *		Date of Birth *	
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Address				
Street Address *				
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Admin Interface

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Home	Listeners	Listener Details	Organizations	Organization Details	Radios	Radio Details	User Management	
Notific	ations							
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Response from ACPL Customers Newsletter of ACPL

"A new, efficient listener and radio inventory database with a streamlined online application. This was made possible because of a collaboration with IPFW's Computer Science department; three students created this for us as their Senior Capstone project."

Email from ACPL managers

"We very much appreciated your help and the work that your students put into their project. It has helped our organization of listeners immensely." 23



ACPL Volunteer Recognition Celebration

"WHAT YOU DO IS AWESOME!"



READING SERVICE

VOLUNTEER RECOGNITION CELEBRATION

···· Join us! ·····

Thursday, June 9, 2016 • 12 noon–1:30 pm for Lunch and Recognition

The Towne House Retirement Center 2209 St. Joe Center Road • Fort Wayne

Seating begins at 11:40 pm • Lunch is served at 12:05 pm Volunteers may attend with a guest Limited seating • Please RSVP on or before June 1st by:

- Phone: (260) 421-1376
- Email: abryan@acpl.info
- Mail: Return enclosed card

Parking is around back. Enter through Door 6 in the back and turn right in the hallway. A map of the campus is enclosed.





Response from Students

CS 465 (Spring 2016)

		Individual	Department
		Evaluation	Evaluation
#	Question	Score	Score
7	Instructor's knowledge of subject	4.00	3.50
8	Instructor's ability to present	4.00	3.07
9	Instructor's enthusiasm	4.00	3.42
10	Instructor's concern individual	4.00	3.29
11	Instructor overall	4.00	3.21
12	The class content	3.67	3.20
15	Assignment related to course	4.00	3.35
16	Exams measured understanding	4.00	3.27
17	The course overall	4.00	3.22
	Average of statements 7-12 & 15-17	3.96	3.28
CS A	$60 (E_{0} 1, 2015)$		

CS 460 (Fall 2015)

		Evaluation	Evaluation
#	Question	Score	Score
7	Instructor's knowledge of subject	4.00	3.53
8	Instructor's ability to present	3.67	3.12
9	Instructor's enthusiasm	4.00	3.47
10	Instructor's concern individual	4.00	3.33
11	Instructor overall	4.00	3.31
12	The class content	3.67	3.20
15	Assignment related to course	4.00	3.40
16	Exams measured understanding	4.00	3.25
17	The course overall	4.00	3.25
	Average of statements 7-12 & 15-17	3.93	3.32

Individual

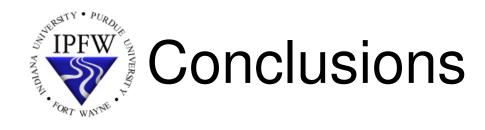
Department

	ABET Criteria	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Average
I am able to apply software engineering principles and skills to a team-oriented software project.	abcdik	2	1	0	0	0	4.67
I am able to construct a software project schedule and track its progress.	aik	3	0	0	0	0	5.00
I am able to construct atrifacts appropriate to demonstrate completion of each phase of the software process.	aik	1	2	0	0	0	4.33
I am able to conduct formal technial reviews.	fk	2	1	0	0	0	4.67
I am able to utilize a repository for project artifacts.	aik	3	0	0	0	0	5.00
Total		11	4	0	0	0	4.73

Section: 13260 - Senior Capstone Project I CS 46000-07

	ABET Criteria	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Average
I am able to apply software engineering principles and skills to a team-oriented software project.	abcdik	2	1	0	0	0	4.67
I am able to construct a software project schedule and track its progress.	aik	2	1	0	0	0	4.67
I am able to utilize a repository for project artifacts.	aik	3	0	0	0	0	5.00
I am able to construct artifacts appropriate to demonstrate completion of each phase of the software process.	aik	3	0	0	0	0	5.00
I am able to conduct formal technial reviews.	fk	1	2	0	0	0	4.33
Total		11	4	0	0	0	4.73

26



- Scrum method contributed significantly to the success of our senior capstone project
- We overcame several challenges faced by the traditional waterfall approach
- We believe that Scrum serves as a better project management method than waterfall for undergraduate senior capstone projects in computer science



References

- T. Reichlmayr, "The Agile Approach in an Undergraduate Software Engineering Course Project," 33rd ASEE/IEEE Frontiers of Education Conference, November 5-8, 2003, Boulder, CO.
- A. Fox and D. Patterson, "Viewpoint: Crossing the Software Engineering Chasm," Commutations of the ACM, Vol. 55 No. 5, pp 44-49, May 2012.
- 3. V. Mahnic, "A Capstone Course on Agile Software Development Using Scrum," IEEE Transactions on Education, Vol. 55, No. 1, pp 99-106, February 2012.



Thanks for your attention

