

The following definition of *Service Learning* was provisionally adopted by the Service Learning Advisory Council (SLAC) in 2003:

“*Service learning* is a credit-bearing educational experience in which students participate in an organized service activity that meets identified community needs and reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of civic responsibility.”

When designing a *Service Learning* course keep in mind that ... “*Service Learning* combines service objectives with learning objectives with the intent that the activity change both the recipient and the provider of the service. This is accomplished by combining service tasks with structured opportunities that link the task to self-reflection, self-discovery, and the acquisition and comprehension of values, skills, and knowledge.”