

Newsletter of the Center for the Enhancement of Learning and Teaching



Luminaries Star in CELT-e-bration





Members of the original CELT Advisory Board and others who aided in the founding of CELT were honored as Luminaries at CELT's 10th Anniversary Reception Wednesday, April 7, in the Rhinehart Lobby. Those presented with the Luminary Award are shown above. (from left) Nancy Virtue, Carol Sternberger, Patrick Ashton, Linda Meyer, Linda Wright-Bower, Yvonne Zubovic, Marcia Dixson, Susan Hannah, Jeanette Clausen, Hedayeh Samavati, and Samantha Birk. Not pictured is MaryAnn Cain, also named as a CELT Luminary. Photo by Elmer Denman, URC Photographer

CELT Profiles-Featuring our Founders

By Jennifer Stewart, Continuing Lecturer, English and Linguistics

We continue our CELT-e-bration this issue by featuring two more CELT founders: **Nancy Virtue** and **Yvonne Zubovic.**



Yvonne Zubovic, Associate Professor of Mathematical Sciences (1999-2005)—Zubovic has been very involved in developing the formative peer review process and the Teaching Fellow program, and will serve at CELT's SoTL Fellow starting in Fall 2010. Zubovic is also the IPFW FACET Chapter coordinator.

What did you find most beneficial about your involvement with CELT?

CELT has provided me with a vehicle to help promote excellent teaching on this campus. It has given me the opportunity to meet and interact with faculty across the IPFW community who are interested in improving student learning.

The creativity and commitment of our faculty members is impressive and CELT helps promote a sharing of the best ideas that these people have to offer.

Where would you like to see CELT go in the future?

I like CELT's role in promoting an inquiry approach to student learning. As faculty members, I hope that we approach teaching and student learning with the same intellectual curiosity, commitment, and passion that we use in our scholarly work. It is encouraging to see CELT taking an active role in promoting and supporting this type of endeavor.

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It is impressive that CELT has not become just a center for teaching with technology, but has used its limited resources to address teaching and learning issues from many perspectives. – Zubovic

I also hope CELT will continue to initiate programs that are aimed at raising the quality of education on this campus by all who teach. It is impressive that CELT has not become just a center for teaching with technology, but has used its limited resources to address teaching and learning issues from many perspectives. It is impressive to see how far CELT has come in its short history— I look forward to the next 10 years.



Virtue, Associate Professor of International Language and Culture Studies (1999-2001)— Virtue recently participated in CELT's Mobile Teaching

Environment laptop project. Virtue is also a FACET member.

What was your biggest contribution or activity development project?

When I was on the CELT board, I think my biggest contribution was working with other board members to put together a peer review process for both formative and summative purposes.

What did you find most beneficial about your involvement with CELT?

I really enjoyed the opportunity to work on ways to strengthen the quality of teaching and to create an environment at IPFW where teaching is taken seriously and rewarded appropriately.

Virtue recently participated in CELT's Mobile Teaching Environment laptop project.

Where would you like to see CELT go in the future?

I think CELT is already a very important and valuable resource on this campus for faculty. I particularly appreciate the role CELT has had in assisting faculty in thoughtfully integrating new technologies into teaching. As a language teacher, I use a lot multimedia in my courses, so I see this as a crucial continuing role for CELT.



(above) John LaMaster, MATH; The Effects on Online Instruction on Students' Math Achievement; Ronald Friedman, CHEM; Assessment of Learning in the Chemistry Department; Dacia Charlesworth, COM; Using Embedded Assessment in COM 521; Betsy S. Berry, MATH; Using Portfolio Assessment to evaluate the learning of Mathematics for Elementary Teachers; Nodir Adilov, ECON; Assessing Learning in Intermediate Macroeconomics and Intermediate Microeconomics; Nancy Mann, DENT; Students Self-assessment and Implications in DHYG 347; Ramesh Narang, MCET; Assessing ABET Learning Outcomes in IET 257; Carol Sternberger, Sarah Beckman, and Nila Reimer, NUR; Assessment of Learning in the Nursing Department; Summer Tritt, LIB; A Proposal to conduct a Bibliometric Analysis of Student Research Papers in the History Department. Not pictured: Suzanne Rumsey, ENGL; Assessment of Learning in the English Department; Kim McDonald, OLS; Assessing Learning in the Department of OLS; Carol Lawton and Lesa Vartanian, PSY; Using Students Survey Results to Drive Improvement. Photo by Elmer Denman, URC Photographer.

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FACET Corner



By Tiff Adkins, Reference and Information Services Librarian, Helmke Library

The Faculty Colloquium on Excellence in Teaching (FACET)

community is happy to welcome three new IPFW members: **Karol Dehr** from the Department of English and Linguistics, **Michelle Drouin** from the Department of Psychology, and **Jeff Nowak** from the School of Education. As FACET members our colleagues are part of a state wide organization of Indiana University faculty who are

dedicated to and recognized for excellence in teaching and learning. They will be recognized and inducted into FACET as the class of 2010 during the annual FACET retreat May 21-23 at French Lick Resort, in French Lick, Indiana. Please join me in congratulating these three for each receiving this award.

If you would like to nominate a candidate for FACET please contact IPFW's FACET liaison **Yvonne Zubovic**, Mathematical Sciences at <u>zubovic@ipfw.edu</u>. You may also want to visit the FACET Web site at http://www.facet.iupui.edu/index.php







Congratulations to IPFW's 3 newest FACET Members: (at left) Karol Dehr, (center) Michelle Drouin and (right) Jeff Nowak.

Assessment Honors Awarded

By Gail Rathbun, CELT Director

On March 17th fifteen faculty members (photo on page 2) presented their assessment projects in a poster session and luncheon in the Walb Ballroom organized by the Director of Assessment, **Chris Tokpah**. Winners of Individual Assessment Awards were: **Betsy Berry**, MATH, first place; **Dacia Charlesworth**, COM, 2nd place; and



Suleiman Ashur, ENGR, 3rd place. For the Department Award, the winners were: Psychology, 1st place; Organizational Leadership and Supervision, 2nd place; and Dental Hygiene, 3rd place.

(left) Ron Friedman, CHEM, David Legg, MATH, and Peter Iadicola, SOC have a little fun with assessment. Photo by Elmer Denman.

In the CELT Office



CELT is delighted to welcome Ludy (short for Ludwika) Goodson to IPFW. Goodson is our new Instructional Consultant/Designer, replacing Moon-Heum Cho.

Goodson holds an MA in educational technology from Sir George Williams University Campus of Concordia University in Montreal, Canada. She completed the doctoral course work and preliminary exams in instructional design at Florida State University, but bypassed completion of the dissertation in order to run a company called *Instructional Systems Design* for a period of ten years. At FSU, Goodson

co-authored with Dee Andrews "A Comparative Analysis of Instructional Design." This work has been cited in several books on instructional design, included in many graduate courses, and translated into several languages. Her previous work in higher education has been at the Educational Services Program and Office of Distributed and Distance Learning at Florida State University, the Center for Excellence in

Teaching at Georgia Southern University, and the Course Design and

(Pictured at right: CELT's newest team member, Ludwika "Ludy" Goodson.) Production Division of Embry-Riddle Aeronautical University. Goodson has her own blog, called Perspective on Instructional Design (ludygood.tripod.com). Please drop by CELT (or her blog) and show her how warm Fort Wayne can be.

I want to again thank all of you who helped fete CELT's Luminaries on April 7. You lighted up the Rhinehart lobby with your love for teaching and learning. **Elmer Denman's** photos in this issue of *CELT News* really tell the story.

Before we wrap up the semester, please mark Thursday, August 19, on your calendars for the annual Fall teaching conference. See you then!

-Gail

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Some New and Some Familiar Faces Join the CELT Advisory Board in 2010







Pictured L to R are CELT's Newest Board Members: Kathy Pollock, ACFN; Suin Roberts, ILCS and Gary Steffen, CEIT.

The Board welcomes **Gary Steffen**, Chair, CEIT, to his second term as a Board member. Says Steffen, "As a member of the greater IPFW community, I feel it is important to give back. ... I am willing to share and investigate those items that can enhance the learning and teaching of fellow faculty. I believe that my experiences can lend a unique driven perspective in communication of teaching and student

learning within the university. I look forward to serving on the advisory board a n d continuing the tradition of a strong CELT presence campus.

Also returning for a second term as a CELT Board member is **Kathy Pollock**, Chair, ACFN. Pollock states, "I am committed to promoting effective teaching on campus by supporting CELT and its director. Specifically, I believe I bring an attitude that welcomes innovations in technology, thinks out of the box in developing teaching on our campus, and temper both with the practicality of an accountant."

Suin Roberts, Assistant Professor, ILCS, will serve on the CELT Advisory Board from 2010-2013. Roberts says, "I ... look forward to learning with and from my colleagues, ... contribut[ing] my own knowledge on and experience with various delivery methods, such as the use of multimedia and teaching longdistance classes. ... I am an international faculty member ... (born and raised in Germany with a Korean background) who happens to teach international communication. Since "good teaching" is not necessarily a universal concept and, thus, does not look the same across the globe, I [am] interested in helping international faculty members at IPFW adjust their teaching expectations and methods to match the students' expectations here."

A Fond Farewell

Please join CELT staff and advisory board members in a fond farewell to **Jennifer Stewart**, Continuing Lecturer, ENGL; **Tiff Adkins**, Reference Librarian, Helmke Library; and **Carrie Stumph**, Assistant Professor, ECON. The three outbound board members have served CELT well, with Stewart editing the CELT News, Adkins serving on the communication committee and as out of the box thinker; and Stumph serving on the Program committee, developing and teach workshops on a variety of subjects. We will miss your ideas, your wit, and your good humor.







Pictured L to R are outbound members Tiff Adkins, Helmke Library; Jennifer Stewart, ENGL and Carrie Stumph, ECON

2010 CELT Summer Instructional Development Grant Winners Announced

CELT offers Summer Instructional Development Grants in an effort to provide IPFW faculty with additional support and resources to develop innovative applications for their courses that will improve student learning. Recipients of these competitive grants can apply for up to \$4,000.00. Any full-time tenured, tenure-track faculty and continuing lecturers may apply. The CELT office provides superb support for those preparing a proposal. Just to name

a few: Every fall semester a workshop is offered for faculty that includes a Q&A session on preparing a proposal. CELT Fellows are available to offer guidance on scholarly teaching and many grant recipients also offer a "Faculty Showcase" presenting their findings and experiences. Starting this year, the grant winners also have the opportunity to participate in a half-day Summer Instructional Development Grant Institute. The institute introduces all the

new recipients to members of the CELT Board as well as selected past grant winners. Participants take this time to share techniques and experiences with the new cohort of grant winners.

Here are the 2010 recipients:

Betsy Berry, MATH; Integrating Portfolio Assessment With Learning to

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Teaching Awards Conferred



Adam Dircksen, COM, received the DECCO Award for Innovative Online Teaching on April 15, presented by members of the selection committee, Gail Rathbun, CELT; Ludy Goodson, CELT and Deb Conklin, DCS. Looking on are COM department chair, Marcia Dixson, and students in Dircksen's Communicating Peace class. Other members of the selection committee included Karen Van Gorder, DCS; Travis Buell, student in General Studies; Sam Birk, CELT; Worth Weller, ENGL and Dan Coroian, MATH.

Sharon Egly, CSD, received the Leepoxy Award for Excellence in Undergraduate Teaching based on her innovative "Poss-Abilities Theater Camp" which provided her students with a unique opportunity to understand the needs of their clients and the potential of Augmentatie/Alternative Communication technologies to address those needs. Members of the selection committee, Kathleen Pollock, ACFN, and Gail Rathbun, CELT, presented the award on April 12, 2010. CSD department chair, Lucille Hess, colleague Jonathan Dalby, and Sharon's husband, Carl, were witness to the happy event.



2010 CELT Summer Instructional Development Grants (...continued from page 6)

Enhance Pre-Service Elementary Teachers' Mathematics Content Knowledge for Teaching

Jeong-il Cho, EDUC; *Teaching Assistive Technology*

Pamela Dekoninck, NUR; *Electronic Health Records for Nursing Education:*

Integrating Technology Into Nursing Curriculum

Sally Hartman, NUR; Innovative Strategies for Maternity Nursing Education: Enhancing Learning with the Electronic Health Record (EHR) and High Fidelity Computerized Patient Simulator (HFCPS)

Beth Kaskel, NUR; "I am having an impact on the cell": Visually Transforming Clinical Pathophsyiology

For more information about the Summer Instructional Development Grant please visit: http://www.ipfw.edu/celt/grants/grants.shtml

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CELT Advisory Board Members

Gail Rathbun KT 234 x16504
Director, CELT

Tiff Adkins LB 156 x16708Reference Librarian, Helmke Library

Stella Batagiannis NF 240D x16452 Assistant Professor, Educational Leadership

Michael Bendele NF 322 x16436 Continuing Lecturer, Psychology

Michelle Drouin NF 380A x16398 Assistant Professor, Psychology

Jane Leatherman NF 240F x15724
Assistant Professor, Special Education

Jennifer Stewart CM 273 x16073 Continuing Lecturer, English & Linguistics

Carolyn Stumph NF 340F x16475
Assistant Professor, Economics

Sara Webb-Sunderhaus CM 117 x10153 Assistant Professor, English & Linguistics

EX-OFFICIO

Kathleen O'Connell KT 174 x15795 Associate Vice Chancellor for Faculty Affairs

Joseph McCormick KT 204M x15469 Manager of User Technology Support, Information Technology Services



CELT Teaching Fellows

Michael Bendele NF 322 x16436 Continuing Lecturer, Psychology

Karol Dehr CM 125 x16074
Continuing Lecturer & Associate Director of Writing, English & Linguistics

Jeff Nowak NF 240E x16960 Associate Professor, Educational Studies

Ron Duchovic SB 482 x16293
Fellow-in-Training
Associate Professor, Chemistry

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Jennifer Stewart, Editor Stephanie Stephenson, Graphic Designer

Looking for a past edition of the CELT News? You can find it on our website!

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As kids, for many of us the highlight of the school year was the field day. It was a day when we could be wild and crazy with no penalty. A day when teachers and students and parents met on a level playing field. Here's your chance to have a field day with technology - to explore and experiment with new ideas to engage your teaching moxie and enhance student learning.

Join CELT, ITS, and colleagues from across the campus as we playfully discover the many benefits of mobile technologies. Each participant will be loaned an Apple iPod Touch to use throughout the Field Days event. Those who participate in at least two full days will receive a digital audio recorder. Ribbons and prizes will be given at each session.

Each Field Day will begin at 9:00 am and will end approximately 3:30 pm, a break for lunch. with which will be provided. Snacks will be provided during the day. Register for single-day sessions or the series only. Sorry, no individual sessions. Registration required. is Register to attend

Wednesday, June 2

Simon Says iPods, iTunes &

Simon Says we Apple iPod works, device to

device to enhance learning.

Three-Legged Podcast Race—Although you won't be tied together, teamwork is the key as participants, equipped with a digital audio recorder, will race to create an audio podcast that is more than just a recorded lecture. Discover how to create, edit and easily publish podcasts that will free them to learn anywhere.

Thursday, June 3

Beach Blanket iPod Apps Toss—In this session we'll be tossing around ideas for using some of the more than 144,000 apps that are available for the iPod to help your students review concepts, develop critical thinking skills, or use resources that are literally at their finger tips and just a stone's throw away.

www.ipfw.edu/celt.

50-Yard Video Relay Dash: First Leg—You don't have to be a sprinter to win this race! But you will be the victor as you learn the basics of shooting and editing your own short instructional video for video podcasting or streaming.

Friday, June 4

50-Yard Video Relay Dash: Sprint to the Finish!—In this session you will finish the race as you learn basic video editing and how to

Important CELT Dates

May 11, 2010 CELT SID Grant Institute

May 21-23, 2010 FACET Retreat

http://events.facet.iupui.edu/events/Retreat/newsite2009/09RetreatPhotos.html

August 19, 2010 Fall Teaching Conference



Apps!—In

introduce the

Touch. We will learn how it

discover how good sports can use this