

A PRE-CALCULUS ART PROJECT

An Introduction to Computer Graphic Design

Draw a flag or a logo or a house or write your name or ???

Using Basic Graphs and Transformations to Draw Pictures

The objective of this POW is to use your calculator to draw a picture that incorporates many of the “basic graphs” that we have studied in class as well as your knowledge of transformations (vertical shifts, vertical stretches and shrinks, horizontal shifts).

Here is a list of the Basic Graphs that you can/must use:

1. $y = mx + b$	linear
2. $y = c$	horizontal line
3. $y = x $	absolute value
4. $y = x^2$	parabola (quadratic)
5. $y = x^3$	cubic
6. $y = \frac{c}{x}$	hyperbola (rational)
7. $y = \sqrt{x}$	square root (radical)
8. $y = \pm\sqrt{r^2 - (x - h)^2} + k$	semicircle and/or circle (top, bottom, both) with center at (h,k)
9. $y = [x]$	greatest integer (step) ---- on calculator: Y1=int(X)
10. $y = \sqrt[3]{x}$	cube root
11. $y = a^x$	exponential (“easy chair”)
12. $y = \log(x)$	logarithmic
13. $y = \sin(x)$	sine
14. $y = \cos(x)$	cosine
15. $y = \tan(x)$	tangent

Requirements:

- 1 Your picture must contain at least one semi-circle or circle and at least one exponential function.
- 2 2 different “Basic Graphs” makes you eligible for up to 7 points
- 3 3 different “Basic Graphs” makes you eligible for up to 8 points
- 4 6 or more equations with at least one circle, one exponential and one trigonometric graph) along with at least one use of **lists** for multiple graphs within one equation, and 2 different **graph styles**, makes you eligible for 9 or 10 points
- 5 You must use some sort of transformation on at least half of your equations
- 6 You must use **restricted domains** (for example: $Y1 = (2x+3)/(x>5)$) on at least half of your graphs
- 7 Your picture must be recognizable by me (your instructor)
- 8 You will store your artwork as a **GraphDataBase (GDB)**. This will enable you to use your calculator for other things and then you can recall it at any time.

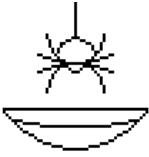
You will turn In ONE of the following, along with showing me the finished artwork on your calculator. (this means you cannot have somebody else turn it in for you):

1. A “hand drawn” approximate sketch of your picture, a sentence describing the picture, a list of all the functions (equations) exactly as you typed them into the Y= menu, and your WINDOW settings (xmin, xmax, ymin, ymax).
2. A printout of a screenshot of the picture directly from the calculator, a sentence describing your picture, and screenshots of the Y= menu and WINDOW menu. (this requires a Calculator-to-Computer cable and TI-Connect Software (free). The software is loaded on the computers in all campus labs. I have cables to loan you.
3. See me during office hours and I will download your GDB to my computer. Nothing else needed



TIPS for Graphing Calculator Art Work

Besides an understanding of functions and transformations of functions, several special calculator features and “tricks” are required for this activity:



- Piecewise defined functions to restrict the domain of each graph
- Lists for graphing more than one equation per line
- GraphStyles for shading and animating your artwork.
- Graph Data Bases (GDB) for saving and storing your artwork.

The following instructions are specific to the TI-84C. If you have a TI-83, 89, TI-Nspire or another brand, then you will need to make some modifications. Calculator guidebooks are available for borrowing (see me in my office) as well as online at education.ti.com (go to the “Downloads” menu and look for Guidebooks).

1 PieceWise Defined Functions

Each curve in your artwork is to be defined by an equation. But many of your curves will have endpoints, so the domain needs to be restricted. TI calculators have no built-in function for this purpose, but we can accomplish this goal by using Boolean Test functions.

Boolean tests are evaluated as “1” if true, and “0” if false. So if you want to plot the graph of $y=x^2$ but only when x is between 0 and 3, then consider the following:

$$Y=(X^2)/(X>0 \text{ and } X<3)$$

If x is less than 0, the inequality statement is false, therefore we’re dividing x^2 by 0, so it’s undefined. If x is between 0 and 3, the inequality statement is true, therefore we’re dividing x^2 by 1, so it’s $y=x^2$. If x is greater than 3, the inequality statement is false. We’re dividing x^2 by 0, so it’s undefined. Since $y=x^2$ is defined only when x is between 0 and 3, this is the only part of the graph that’s plotted.

2 Lists

The $Y=$ menu has lines for 10 equations. But, with lists used as coefficients, it’s possible to graph more than one equation per line. Consider the following equation:

$$Y=X+\{-2, 0, 2\} \text{ will plot the graphs of } Y=X-2, Y=X+0 \text{ and } Y=X+2$$

Multiple lists can be used in one equation. Be sure each list has the same number of elements.

$$Y=\{1, 2\}X+\{0, 1\} \text{ will plot the graphs of } Y=X \text{ and } Y=2X+1$$

3 GraphStyles

In the $Y=$ menu, move the cursor to the left of the equation. Pressing **ENTER** opens a menu that lets you change the line color and the line style (thin, thick, shaded above, shaded below, a ball with a plain path following, a ball without any path following, big dots, small dots). Be sure to move to **OK** and press **ENTER** before exiting this menu. Try out these different styles to see the effects of each. All the different icons appear in figure 1.

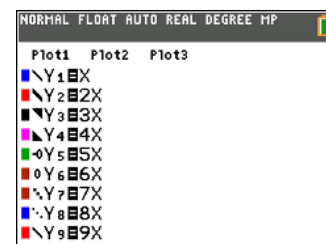


figure 1

4 Graph Data Base (GDB)

After completing your picture, store all the settings as a graph data base (GDB). Much simpler than a program, the GDB stores all your equations from the Y= menu, the WINDOW settings, and all the graph FORMAT settings (from both the FORMAT and MODE menus).

Find the GDB command in the STO submenu of the DRAW menu. Choose StoreGDB to save your settings. Then, at any time, choose RecallGDB to bring back your settings. The GDB variable names are each of the digits 0-9. Get the variable names from the GDB submenu of the VARS menu, or simply type the digit on the keyboard (figure 3).

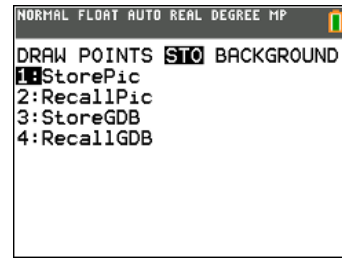


figure 2

Press 2^{nd} DRAW \rightarrow \rightarrow for this menu.

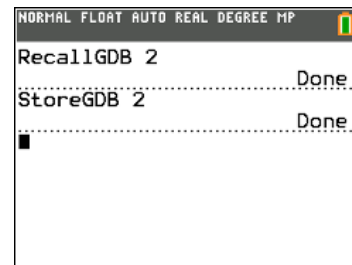
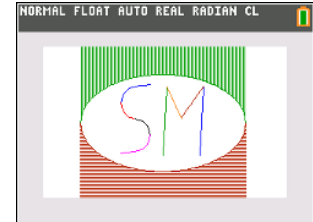
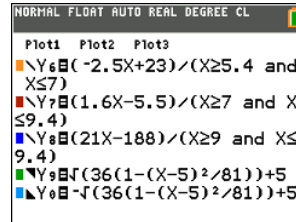
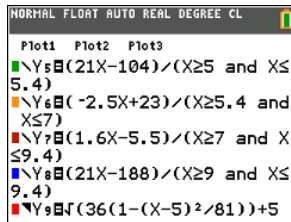
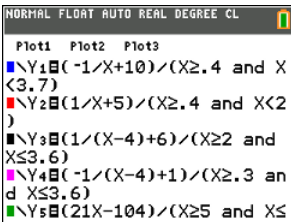


figure 3

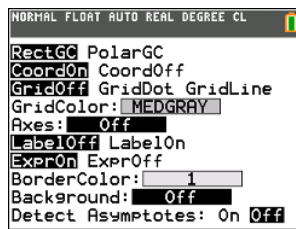
EXAMPLES

EXAMPLE 1

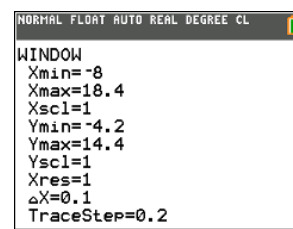
The following screen shots show what was saved in the “graph data base” (GDB) that draws my initials. MathPrint has been disabled; the older Classic style uses wraparound for text so that long entries are visible.



MODE: classic is selected



FORMAT: axes and detect asymptotes are off



WINDOW: note that Xmax-Xmin=26.4, which makes TraceStep “friendly”

Note the GraphStyles used in Y9 and Y0. The first shaded graph will be vertical lines. The second shaded graph will be horizontal lines. If there’s more shaded graphs, the lines would be diagonal.

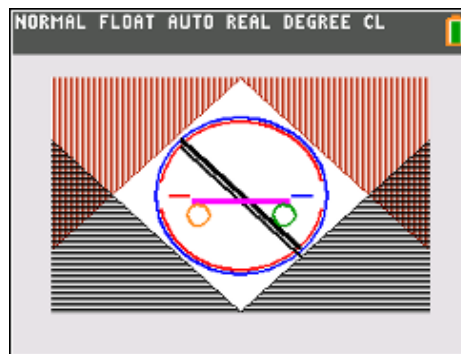
EXAMPLE 2

A student's NO SKATEBOARDING sign. Note the use of lists makes it possible for more than 10 equations to be graphed. Also, note the lists used in Y1 and Y2 to draw both halves of the circle. The $\{1,-1\}$ is equivalent to \pm (plus or minus) notation.

```
NORMAL FLOAT AUTO REAL DEGREE CL
Plot1 Plot2 Plot3
Y1{(1,-1)√(6²-X²)}
Y2{(1,-1)√(5.7²-X²)}
Y3{(-X+{-1.5,0,.2})/(-4.3
<X and X<4.3)}
Y4{(-.3,-.5)/(-3.5<X a
nd X<3.5)}
Y5{(1,-1)√(.8²-(X+3)²)-
1.5}
Y6{(1,-1)√(.8²-(X+3)²)-1
```

```
NORMAL FLOAT AUTO REAL DEGREE CL
Plot1 Plot2 Plot3
1.5
Y6{(1,-1)√(.8²-(X+3)²)-1
.5}
Y7{-abs(X)+9}
Y8{.6sin(X-4.5)/(X>3.4 a
nd X<5.2)}
Y9{-.6sin((X+4.5)/(X<-3.
4 and X>-5.2)}
Y0{abs(X)-9}
```

```
NORMAL FLOAT AUTO REAL DEGREE CL
WINDOW
Xmin=-13.2
Xmax=13.2
Xscl=1
Ymin=-9
Ymax=9
Yscl=1
Xres=1
ΔX=0.1
TraceStep=0.2
```



EXAMPLE 3: Roller Coaster

This example is much more interesting when actually viewed as the graph is drawn. The animated GraphStyle in Y6 creates a ball that appears to move along its sinusoidal path.

```
NORMAL FLOAT AUTO REAL RADIAN CL
Plot1 Plot2 Plot3
Y1{(4.2,1,.4)-(X+10)^2
)+5}
Y2{√((4.2,1,.4)-(X+10)^
2)+5}
Y3{2sin(.5X)-3}
Y4{(-8(X-8)^2+5)/((X≤8.4
and X≥7.6))}
Y5{(-8(X-8.8)^2+5)/((X≥8
.4 and X≤9.2))}
```

```
NORMAL FLOAT AUTO REAL RADIAN CL
WINDOW
Xmin=-13.2
Xmax=13.2
Xscl=1
Ymin=-8
Ymax=8
Yscl=1
Xres=1
ΔX=0.1
TraceStep=0.2
```

```
NORMAL FLOAT AUTO REAL RADIAN CL
Plot1 Plot2 Plot3
Y4{(-8(X-8)^2+5)/((X≤8.4
and X≥7.6))}
Y5{(-8(X-8.8)^2+5)/((X≥8
.4 and X≤9.2))}
Y6{2sin(.5X)-2.5}
Y7=
Y8=
Y9=
Y0=
```

