

# CLAS L200: Second-Year Latin I

## FALL 2015

### Dr. DAMIAN FLEMING

CLASS MEETING: MWF 1:30 – 2:20 PM, LA 136

OFFICE HOURS: MTW 12:00 – 1:00 PM (and by appointment)

Office: LA 149 (near the English Department)

Office phone: 260-418-0192

Email: flemingd@ipfw.edu

COURSE WEBSITE: <http://users.ipfw.edu/flemingd/Latin200Fall15.html>

COURSE WIKI: <http://Latin2015.pbworks.com/>

#### COURSE DESCRIPTION:

Review Latin grammar and Syntax. Read/translate Latin with a focus on classical prose authors, especially Caesar and Cicero

#### REQUIRED BOOKS:

*Latin: An Intensive Course* by Floyd L. Moreland and Rita M. Fleischer (U of California Press, 1977) ISBN: 9780520031838 (publisher's [website](#); at [Amazon](#))

**Always Always Always Always Always Always Always** bring the text to class; failure to bring your text to class is equivalent to an absence (and you better check out the attendance policy).

#### COURSE REQUIREMENTS:

1. Daily attendance and vigorous participation in class
2. Regular homework assignments
3. Frequent quizzes testing memorization of Latin vocabulary, morphology, syntax and reading comprehension
4. 3 exams and Final examination

#### ATTENDANCE POLICY:

This course is based in active participation; as a result, attendance in class is essential.

- **3 absences: course failure**

#### NOTE:

- There are NO excused absences.
- Excessive lateness will count as an absence.
- Leaving class early will count as an absence.
- Sleeping in class will count as an absence.

Regardless of cause, **you are responsible** for all work missed during absences, including changes to the class schedule announced in class.

Students who miss the first day of class are required to hand in a signed Syllabus Contract before Wed, Sept 4. Failure to do so will result in a failing grade for the course.

## ASSIGNMENTS:

Engrave the following on your brain:

- **I do not accept any late work**
- **Grade for late work: 0**

Give yourself plenty of time and leeway to get your work done and to deal with bumps in the road should they occur. Pretend, at least for this class, that you are operating in the real world.

## EXAMS AND QUIZZES:

We will have two exams and a final.

We will also have regular quizzes. **Quizzes cannot be made up.**

## GRADING:

Participation:	10%
Office visit: 1%	
Quizzes/translation work:	20%
Exams	30%
Final Exam	40%

## GRADE SCALE:

A	94–100 Outstanding Scholarship	C	74–76 Average
A -	90–93	C-	70–73
B+	87–89	D+	65–69
B	84–86 Superior	D	60–64 Lowest passing quality
B-	80–83	F	below 60
C+	77–79		

## STUDENTS WITH DISABILITIES:

In accordance with University policy, if you have a documented disability, you may be eligible to request accommodations from the office of Services for Students with Disabilities (SSD). Students with disabilities are entitled to reasonable accommodations and should have equal access to learning. If you have any questions or you believe you need accommodations, contact the SSD office, Walb Union 113, Phone/TTD: 260 - 481 - 6657 <http://www.ipfw.edu/ssd/>

Keep in mind that accommodations are not retroactive so it is best to register **as soon as possible** so that timely arrangements can be made.

## **FOR ALL STUDENTS:**

No **retroactive** accommodations can be made. If you feel that you have an issue which may affect your ability to succeed in this class, you must come see me **before** you've defaulted on the class. Hopefully, any issue can be resolved, but no issue can be resolved after the fact.

## ACADEMIC HONESTY:

### **USING ANOTHER PERSON'S WORDS OR IDEAS WITHOUT ATTRIBUTION IS PLAGIARISM.**

Plagiarism will earn you an **F** for the course, and possible expulsion from the University. If you borrow an idea or quote from another author, you must cite where you found the material. If you have any questions about citing sources, please **\*\*ASK\*\*** before your turn in an assignment. I am happy to help, or visit the Writing Center.

<http://www.ipfw.edu/casa/writing/>

## LAPTOP/iPad policy

Recent research has shown that laptop use in the classroom can not only negatively affect students' learning, but it can also negatively affect the learning of those students sitting around you. This is not a lecture/note heavy course. Therefore laptops and other devices will not be allowed in class without my explicit permission. If you feel that the use of such a device is essential to your success in this course, please discuss the matter in private with me. I may ask that you write a formal petition explaining why. I will evaluate such petitions on an individual basis and if necessary, present such petitions to the class to be voted upon.

## CONCERNING TEXTING IN CLASS

Texting (or any other use of a phone/device) during the class period will result in **a failing grade** for the course.

## SCHEDULE:

The most up-to-date schedule of readings and assignments can be found on the class WIKI:

<http://latin2015.pbworks.com/>

## Catullus

## XIII

Cēnābis bene, mī Fabulle, apud mē  
 paucīs, sī tibi dī farent, diēbus,  
 sī tēcum attuleris bonam atque magnam  
 cēnam, nōn sine candidā puellā  
 et vīnō et sale et omnibus cachinnīs. 5  
 Haec sī, inquam, attuleris, venuste noster,  
 cēnābis bene; nam tuī Catullī  
 plēnus sacculus est arāneārum.  
 Sed contrā accipiēs merōs amōrēs  
 seu quid<sup>1</sup> suāvius ēlegantiusve est; 10  
 nam unguentum dabo,<sup>2</sup> quod meae puellae  
 dōnārunt<sup>3</sup> Venerēs Cupīdinēsque,  
 quod tū cum<sup>4</sup> olfaciēs, deōs rogābis  
 tōtum ut tē faciant, Fabulle, nāsum.

**accipiō**, **accipere**, **accēpli**, **acceptus**, receive  
**afferō**, **afferre**, **attuli**, **allātus**, bring toward,  
 bring along  
**apud** (prep. + acc.), at, near, among; at the  
 house of  
**arānea**, -ae, f., spider; cobweb  
**cachinnus**, -i, m., loud laugh  
**candidus**, -a, -um, white, clear, bright, radiant  
**Catullus**, -i, m., Catullus  
**cēna**, -ae, f., dinner  
**cēnō** (1), dine  
**contrā** (adv.), in turn  
**Cupīdō**, **Cupīdinis**, m., Cupid, god of love, son  
 of Venus  
**diēs**, **diēi**, m., day  
**ēlegāns**, -antis, select, tasteful, elegant  
**ēlegantius** (comparative adj. neut. nom. sing.)  
**Fabullus**, -i, m., Fabullus, friend of Catullus  
**faveō**, **favēre**, **fāvi**, **fautus**, be favorable, favor  
 (+ dat.)

**inquam** (defective verb), I say  
**merus**, -a, -um, pure, unmixed  
**nam** (conj.), for  
**nāsus**, -i, m., nose  
**olfaciō**, **olfacere**, **olfēci**, **olfactus**, smell  
**omnis**, -e, every, all  
**pauci**, -ae, -a, few  
**plēnus**, -a, -um, full  
**rogō** (1), ask  
**sacculus**, -i, m., bag, wallet  
**sal**, **salis**, n., salt; wit  
**seu** (conj.), or if  
**suāvis**, -e, sweet, pleasant  
**suāvius** (comparative adj. neut. nom. sing.)  
**tōtus**, -a, -um, all, whole  
**unguentum**, -i, n., ointment, perfume  
**-ve** (enclitic conj.), or  
**Venus**, **Veneris**, f., Venus, goddess of love  
**venustus**, -a, -um, charming, pleasing  
**vīnum**, -i, n., wine

1. **quid**, neut. nom. sing. of *quis*, *quid* (indef. pron.), anyone, anything

2. The final -o of *dabō* here scans short.

3. **dōnārunt** = *dōnāvērunt*

4. **cum**, conj. + indic., when