

Preliminary Community Resource Assessment

Task

You will want to identify all the resources you are aware of to develop your project. You will also make a separate list of all the resources that you believe you will need but may not have. Finally, you will want to list ways in which you might obtain those resources you that you need. As with the *Preliminary Language Resource Assessment*, you may find organizing your work in a table helpful (see the example below for guidance).

Your assessment should be divided into at least three areas, **human resources** (Who can work on your project? Are there teachers and students that would like to help develop the project? Is there a community organization that might volunteer? Does the community have paid computer experts that could help? Is there a community archivist or librarian that might help?), **infrastructure resources** (What community organizations can assist you? Do you have a physical location for storing resources and material, e.g. a school, community library, community language program? Do you have relevant technological resources, e.g. computers, software, scanners, external memory devices), and **financial resources** (Does your community have funding for such projects? Could the project be funded through existing projects? Are there resources that can be donated? Are there grants that might provide funding?). You may find that your particular community has different sorts of resources that you may wish to include. Chapter 4 of *Native language preservation: A reference guide for establishing archives and repositories* and Chapter 4 of *TAPS: Checklist for responsible archiving of digital resources* especially section 4.5 "Sustainability", will be helpful in creating your list of resources.

Human Resources

Who?	How can they help?	Contact Information	Commitment
Dr. Amy Fountain (friend)	Linguist, knows a lot about web design, nice person,	U of Arizona	Yes—5years of time Will help build and maintain website
Dr. Ivy Doak (leading scholar in the field)	Maybe willing to share resources and expertise—or simply provide advise	U N. Texas Denton	Yes—5 years of time Will edit website data, offer expert advice, will edit website, will recruit other assistance from community and students, will help develop funding options
John Ivans (Amy Fountain's husband)	Computer programmer, could help with search mechanisms and web design	Through Amy Fountain	Yes—5 years will build search mechanisms and help develop website
Raymond Brinkman (Coeur d'Alene tribal linguist)	Help to identify community members that may be interested in project, advise on web design, help determine what is most needed and how to make it most accessible, advise on orthography and spelling, locate resources	Tribal language Program	Yes—unlimited Provide expert guidance on how to make material most meaningful to community
Kim Matheson (Coeur d'Alene Project Coordinator Language Programs)	Help to test website, offer expert advice on how to make site most useful to community, advise on orthography and spelling	Tribal language Program	Yes—whenever she can Provide expert guidance on how to make material most meaningful to community
Audra Vincet (Community member graduate student)	Help develop website, locate resources, advise in the development of best practices, be link to the community		Yes—five years Project team member who can work with all aspects of development, help involve community members more broadly

Infrastructure Resources			
What?	Where?	Costs?	Comments
Server space	University of Puerto Rico Mayaguez	Free	No commitment in writing...unstable
	University of Arizona and IPFW	Free	Available as long as Amy and I are working
Back up resources for digital resources	University of Arizona IPFW	Free/\$1,400	COLRC backed up on university computers in office of Amy and me; backed up on our personal computers and external memory devices
Office space	University of Arizona IPFW	Free	Available as long as we are working; IPFW office provides secure fire proof and weather proof storage for hard copies of resources in paper format, digital backup (usb memory devices and CD)—ensures disaster preparedness—should make second set of copies of paper resource to be stored elsewhere. Two copies of all resources with Dr. Anthony Mattina
Back up digital archives	Need to identify—possibly ELR archive	Needs to be free	Need to find a digital repository for all resources at COLRC to ensure long term internet access and preservation of digital resources

Financial Resources

Resource	Funding Amount	Contact Information	Comments
NSF Document Endangered Languages		http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12816	Need to review grant requirements
ANA Grants		http://www.acf.hhs.gov/programs/ana/grants	Need to review grant requirements